

**ST ANDREWS LUTHERAN COLLEGE**

**RELIGION AND ETHICS PROGRAMME  
(GRACE AND PEACE STUDIES)**

**YEARS 10-12**

**Two Key Frameworks:** *Religion and Ethics Study Area Specification; Lutheran Education Australia Christian Studies Curriculum Framework*

**Three Key Elements:** Personal Good, Common Good, Greater Good (St Andrews Lutheran College: *An Education for Good*)

**Four Key Approaches:** (DISC – *Descriptive, Interpretive, Self-Reflective, Critical* - embedded in Experience)

**UNIT AND ASSESSMENT OVERVIEW AND SAMPLE STUDENT PROFILE**

YEAR	SEMESTER	UNIT TITLE	Elective Number	Approx Time (Wks)	Ratio of emphasis of core dimensions using ** P= Personal R=Relational S=Spiritual (CSCF Outcomes)	DESCRIPTION OF UNIT  Assessment Outline Task, conditions, length, time	Formative or Summative	CRITERIA and STANDARDS		
								Knowledge and	Processing Skills	Communicating
10 Term 1	ONE	1. Searching for a Life Worth Living	3 Ethics		P*** R** S** CB 6.1 CL 6.1 CL 6.2 CW, 6.2 6.3	<p><b>How can I live a life worth living? How can I be true.....?</b></p> <ul style="list-style-type: none"> <li>Exploring what it means to live a meaningful life</li> <li>Revisiting Mission Statement developed during The Edge in Yr 9</li> <li>Developing a personal Code of Conduct</li> <li>Restorative Practices: Conflict Resolution</li> </ul> <p><b>Core Experience/Action: The Edge Programme</b>  <b>Story:</b> Reliving stories from The Edge, Stories of people who have lived meaningful lives incl people from Bible  <b>Assessment:</b> Updated Miss St; code of conduct; reflection</p>	F			
10 Term 2		2. A Hell of a Life	12. Sacred Stories		P* R* S*** CB 6.1 6.2 CC 6.1	<p><b>Was Jesus Real? Does this Matter?</b></p> <p><b>Core Experience/Action: Stories of Jesus (Christ the Lord, Anne Rice)</b>  <b>Story: Life of Jesus</b>            CC 6.1 Interpretation of Biblical Text. Search for the Historical Jesus. Evidence that demands a verdict</p>	F			
10 Term 3		3. Do What is Just	13. Social Justice (1)		P* R*** S** CB 6.3 CL 6.2 6.3  CW 6.1 6.3	<p><b>What can we learn from serving others?</b></p> <p><b>SOCIAL JUSTICE CASE STUDY: CAMBODIA</b>  <b>Core Experience/Action: Interaction with ALWS Cambodia/ Work Experience/ Visit to Buddhist temple</b>  <b>Story:</b> Students who have visited Cambodia            CW 6.1 Responding to the dialogue between Christianity and a range of religious and philosophical viewpoints – e.g. Communism, Buddhism and Humanism. Difference between Charity and Community Development</p>	F			

10 Term 4	TWO	4. Great Protestors	9. Peace Studies	P**R***S** CB 6.1 6.3  CC 6.1 CL 6.1 6.2 6.3 CW 6.1 6.3	<b>What is the best way to make a protest and make a difference?</b> <b>Core Experience/Action: Advocating for a Cause</b> <b>Story:</b> 3 Martins – St Martin of Tours, Martin Luther, Martin Luther King <i>Amazing Grace/Wilberforce</i> . Participants in the Bethlehem visit. Violent and non-violent approaches to peace-making. Weapons of peace. Round Table. Amnesty International CC 6.1 Interpretation of Biblical Texts – e.g. Pacifism; Slavery/Apartheid, Justification by Faith CW 6.1 Other religions/cultures way of protesting/creating peace e.g. Islamic, Hindu, Native Americans (September 11)	F			
11 Term 1		5.The Problem of Pain	5. Good and Evil	P***R**S*** CB 6.1 6.3 CC 6.1 CL 6.1 CW 6.1 6.3	<b>Why do bad things happen to good people?</b> <b>Core Experience/Action: Personal Experiences of Pain or Injustice</b> <b>Story:</b> <i>The First Australians, Rabbit Proof Fence, The Black Balloon</i> ADD: CC 6.1 Prosperity Doctrine. Faith Healing. Theology of Glory and Theology of the Cross ADD: Other Religions – Karma, Reincarnation	F			
11 Term 2		6.Head, Heart and Hands: Learning through Service	13. Social Justice (2)	P***R***S***  CB6.3 CC 6.2 CL 6.2 6.3 CW 6.1 6.2 6.3	<b>What are the challenges of trying to make the world a fairer place?</b> <b>SOCIAL JUSTICE CASE STUDY: INDIGENOUS AUSTRALIANS</b> <b>Core Experience/Action: Excursion to Aboriginal Sites on Gold Coast/Learning from Aboriginal People/Interaction with Inverell Aboriginal Community</b> <b>Story:</b> Extracts from <i>My Place</i> , Sally Morgan	S			

11 Term 3	3	7. Servant Leadership	7. Life Choices (1)		P***R***S** CB 6.2 CL 6.1 6.2 6.3 CW 6.1	<b>What makes a good leader?</b> <i>Core Experience/Action:</i> Yr 11 Camp, Emu Gully/ Kokoda Track/ Senior Leadership Applications/ Brakes Programme – Responsible Driving. <i>Story: Jesus as Leader; Heroes of War and Peace Disciples; OT people stories e.g Nehemiah</i> CW 6.1 Models of Collaborative/Transformational Leadership VS Hierarchical/Charismatic leadership	S			
11 Term 4		8.The Emerging Church	14.Spirituality & Ritual (1)		P**R**S*** CB 6.1 CC 6.1 6.2 6.3 CW 6.2	<b>What should a church be like to meet the needs of people today?</b>  <i>Core Experience: Visit to a different church/place of worship (incl non-Christian) College Worship experiences/Contemplation/Meditation</i> <i>Story: Acts of the Apostles</i> CW 6.1 Challenge of Postmodernism and New Age CC 6.1 Different textual interpretations of position of Women and Authority in the church, worship practices	S			
12 Term 1		9. Good beginnings	3. Exploring the Meaning of Life		P***R**S***  CB 6.1 CC 6.3 6.2 CL 6.1 CW 6.2	<b><u>Personal Good: Goal-Setting</u></b> <b>How do I make a new start?</b> <b>Where have I come from?</b> <i>Core Experience: Yr 12 Retreat/Mt Warning Climb Myers Briggs workshop/ Contemplative Mini-retreat; Rituals for Beginning e.g. Sacrament of Baptism, Weddings</i>  CC 6.3 <i>Baptism</i>	S			

12 Term 2	4	10. Good Living	2.Ethics and Morality	P***R***S***  CB 6.3 CC 6.3 CL 6.1 6.2 6.3 CW 6.2 6.3	<b><u>Common Good: Conflict Resolution</u></b> <b>How do I get along with everybody?</b>  <i>Core Experience: Involvement in Restorative Practices/Round Table; Rituals for Sustaining e.g. Sacrament of Communion/Contemplation/Personal Devotions</i>	S			
12 Term 3		11. Good Working	7. Life Choices (2)	P***R**S**  CB 6.1 CC 6.1 CL 6.1 6.2 6.3 CW 6.1	<b><u>Greater Good: Study and Vocation</u></b> <b>How do I make my work meaningful?</b> <i>Core Experience: QCS Test, Senior Formal, QTAC Applications, Visits from Past Students and people in particular vocations</i> CB 6.1 Christian beliefs about work, vocation CC 6.1 Different interpretations of texts e.g. activism vs contemplation.	S			
12 Term 4		12. Good Leaving	14. Spirituality and Ritual (2)	P***R***S***  CB 6.1 6.3 CL 6.1 CW 6.1 6.2	<b><u>Letting Go and Going On</u></b> <b>How do I leave well?</b> <i>Core Experience: Leaving School, Presentation Night, Graduation Dinner, Closing Chapel and Last Day, Personal Experiences of Death and Dying; Rituals for Leaving e.g. Funerals, Celebrations</i>	No new Assessment Selective Updating			
					<b>Exit Standards</b>				
					<b>Exit level of Achievement</b>				

**Service-Learning Focus:**

**Year 10: Cambodia**

**Year 11: Indigenous Australia/Inverell**

**Year 12: Vocation (seeing one's future life and work as an opportunity for service)**