

Lifelong Qualities for Learners

Lifelong Qualities for Learners (LQL) gives a focus to the vision that Lutheran Education Australia (LEA) has for learners and learning in Lutheran schools. LQL is embedded in LEA's *A framework for Lutheran schools*. This framework describes how core Lutheran beliefs and statements about learners, learning and learning communities relate and contribute to the development of individuals.

LQL is aspirational and describes a vision for learners and learning. It is not age specific, but rather describes a journey of lifelong learning that embraces each person in the Lutheran school community. This vision is about tomorrow as much as today!

LQL has three components, each of which is interconnected and interrelated. The three components are:

- the **core statement** which talks about identity
- the **values statement** which describes core values people hold as they live in community, values that reflect characteristics of God
- the **statement of attributes and abilities** which describes what people are and what they do as they contribute to community in compassionate and productive ways

Each of these components contributes to and influences the other. There is no clear boundary between the components as illustrated in Figure 1. Together they comprise *Lifelong Qualities for Learners*, a vision that LEA has for learners and learning in Lutheran schools.

Core Statement

As central to their mission and ministry, Lutheran schools seek to nurture individuals who are

- aware of their humanity,
- open to the influence of the Holy Spirit, and
- growing in and living according to a cohesive worldview

while

Values Statement

Living in community and reflecting characteristics of God through core values, especially **love, justice, compassion, forgiveness, service, humility, courage, hope, quality** and **appreciation**

and

Attributes & Abilities Statement

Contributing to communities by being

- self-directed, insightful **investigators and learners**
- discerning, resourceful **problem solvers and implementers**
- adept, creative **producers and contributors**

and

- open, responsive **communicators and facilitators**
- principled, resilient **leaders and collaborators**
- caring, steadfast **supporters and advocates**