**YEAR 1 TERM ONE:**

WEEK ONE

26. Caring

Young person places high value on helping other people.

WEEK TWO

26. Caring

Young person places high value on helping other people.

WEEK THREE

30. Responsibility

Young person accepts and takes personal responsibility.

WEEK FOUR

30. Responsibility

Young person accepts and takes personal responsibility.

WEEK FIVE

40. Positive view of personal future

Young person is optimistic about her or his personal future.

WEEK SIX

40. Positive view of personal future

Young person is optimistic about her or his personal future.

WEEK SEVEN

35. Resistance skills

Young person can resist negative peer pressure and dangerous situations.

WEEK EIGHT

35. Resistance skills

Young person can resist negative peer pressure and dangerous situations.

WEEK NINE

The Cross and Resurrection

WEEK TEN

The Cross and Resurrection.

**YEAR 1 TERM TWO**:

WEEK ONE

LEA Value: love

WEEK TWO

LEA Value: love

WEEK THREE

LEA Value: justice

WEEK FOUR

LEA Value: justice

WEEK FIVE

LEA Value: appreciation

WEEK SIX

LEA Value: appreciation

WEEK SEVEN

11. Family boundaries

Family has clear rules and consequences, and monitors the young person's

whereabouts.

WEEK EIGHT

11. Family boundaries

Family has clear rules and consequences, and monitors the young person's

whereabouts.

WEEK NINE

20. Time at home

Young person is out with friends "with nothing special to do," two or fewer nights

per week.

WEEK TEN

20. Time at home

Young person is out with friends "with nothing special to do," two or fewer nights

per week.

 **YEAR 1 TERM THREE:**

WEEK ONE

21. Achievement motivation

Young person is motivated to do well in school.

WEEK TWO

21. Achievement motivation

Young person is motivated to do well in school.

WEEK THREE

22. School engagement

Young person is actively engaged in learning.

WEEK FOUR

22. School engagement

Young person is actively engaged in learning.

WEEK FIVE

23. Homework

Young person reports doing at least one hour of homework every school day.

WEEK SIX

23. Homework

Young person reports doing at least one hour of homework every school day.

WEEK SEVEN

24. Bonding to school

Young person cares about her or his school.

WEEK EIGHT

24. Bonding to school

Young person cares about her or his school.

WEEK NINE

25. Reading for pleasure

Young person reads for pleasure three or more hours per week.

WEEK TEN

25. Reading for pleasure

Young person reads for pleasure three or more hours per week.

**YEAR 1 TERM FOUR:**

WEEK ONE

9. Service to others

Young person serves in the community one hour or more per week.

WEEK TWO

9. Service to others

Young person serves in the community one hour or more per week.

WEEK THREE

10. Safety

Young person feels safe at home, school, and in the neighbourhood.

WEEK FOUR

10. Safety

Young person feels safe at home, school, and in the neighbourhood.

WEEK FIVE

36. Peaceful conflict resolution

Young person seeks to resolve conflict nonviolently.

WEEK SIX

36. Peaceful conflict resolution

Young person seeks to resolve conflict nonviolently.

WEEK SEVEN

CHRISTMAS GOSPEL

WEEK EIGHT

CHRISTMAS GOSPEL

WEEK NINE

TERM CLOSE

**YEAR 2 TERM ONE:**

WEEK ONE

27. Equality and social justice

Young person places high value on promoting equality and reducing hunger and poverty.

WEEK TWO

27. Equality and social justice

Young person places high value on promoting equality and reducing hunger and poverty.

WEEK THREE

28. Integrity

Young person acts on convictions and stands up for his/her beliefs.

WEEK FOUR

28. Integrity

Young person acts on convictions and stands up for his/her beliefs.

WEEK FIVE

32. Planning and decision-making

Young person knows how to plan ahead and make choices.

WEEK SIX

32. Planning and decision-making

Young person knows how to plan ahead and make choices.

WEEK SEVEN

33. Interpersonal competence

Young person has empathy, sensitivity, and friendship skills.

WEEK EIGHT

33. Interpersonal competence

Young person has empathy, sensitivity, and friendship skills.

WEEK NINE

The Cross and Resurrection

WEEK TEN

The Cross and Resurrection

**YEAR 2 TERM TWO**:

WEEK ONE

LEA Value: forgiveness

WEEK TWO

LEA Value: forgiveness

WEEK THREE

LEA Value: quality

WEEK FOUR

LEA Value: quality

WEEK FIVE

LEA Value: courage

WEEK SIX

LEA Value: courage

WEEK SEVEN

12. School boundaries

School provides clear rules and consequences.

WEEK EIGHT

 12. School boundaries

School provides clear rules and consequences.

WEEK NINE

19. Religious community

Young person spends one or more hours per week in activities in a religious

institution.

WEEK TEN

Term Close

19. Religious community

Young person spends one or more hours per week in activities in a religious

institution.

 **YEAR 2 TERM THREE:**

WEEK ONE

1. Family support

Family life provides high levels of love and support.

WEEK TWO

1. Family support

Family life provides high levels of love and support.

WEEK THREE

2. Positive family communication

Young person and her or his parent(s) communicate positively, and young person is willing to seek parent(s) advice and counsel.

WEEK FOUR

2. Positive family communication

Young person and her or his parent(s) communicate positively, and young person is willing to seek parent(s) advice and counsel.

WEEK FIVE

3. Other adult relationships

Young person receives support from three or more non-parent adults.

WEEK SIX

3. Other adult relationships

Young person receives support from three or more non-parent adults.

WEEK SEVEN

4. Caring neighborhood

Young person experiences caring neighbours.

WEEK EIGHT

4. Caring neighborhood

Young person experiences caring neighbours.

WEEK NINE

5. Caring school climate

School provides a caring, encouraging environment.

WEEK TEN

5. Caring school climate

School provides a caring, encouraging environment.

**YEAR 2 TERM FOUR:**

WEEK ONE

7. Community values youth

Young person perceives that adults in the community value youth.

WEEK TWO

7. Community values youth

Young person perceives that adults in the community value youth.

WEEK THREE

8. Youth as resources

Young people are given useful roles in the community.

WEEK FOUR

8. Youth as resources

Young people are given useful roles in the community.

WEEK FIVE

34. Cultural competence

Young person has knowledge of and comfort with people of different

cultural/racial/ethnic backgrounds.

WEEK SIX

34. Cultural competence

Young person has knowledge of and comfort with people of different

cultural/racial/ethnic backgrounds.

WEEK SEVEN

CHRISTMAS GOSPEL

WEEK EIGHT

CHRISTMAS GOSPEL

WEEK NINE

TERM CLOSE

**YEAR 3 TERM ONE:**

WEEK ONE

37. Personal power

Young person feels he or she has control over "things that happen to me."

WEEK TWO

37. Personal power

Young person feels he or she has control over "things that happen to me."

WEEK THREE

38. Self-esteem

Young person reports having a high self-esteem.

WEEK FOUR

38. Self-esteem

Young person reports having a high self-esteem.

WEEK FIVE

39. Sense of purpose

Young person reports that "my life has a purpose."

WEEK SIX

39. Sense of purpose

Young person reports that "my life has a purpose."

WEEK SEVEN

29. Honesty

Young person "tells the truth even when it is not easy."

WEEK EIGHT

29. Honesty

Young person "tells the truth even when it is not easy."

WEEK NINE

The Cross and Resurrection

WEEK TEN

The Cross and Resurrection

**YEAR 3 TERM TWO**:

WEEK ONE

LEA Value: hope

WEEK TWO

LEA Value: hope

WEEK THREE

LEA Value: humility

WEEK FOUR

LEA Value: humility

WEEK FIVE

LEA Value: service

WEEK SIX

LEA Value: service

WEEK SEVEN

LEA Value: compassion

WEEK EIGHT

 LEA Value: compassion

WEEK NINE

18. Youth programs

Young person spends three or more hours per week in sports, clubs, or

organisations at school and/or in community organisations.

WEEK TEN

18. Youth programs

Young person spends three or more hours per week in sports, clubs, or

organisations at school and/or in community organisations.

 **YEAR 3 TERM THREE:**

WEEK ONE

15. Positive peer influence

Young person's best friends model responsible behaviour.

WEEK TWO

15. Positive peer influence

Young person's best friends model responsible behaviour.

WEEK THREE

16. High expectations

Both parent(s) and teachers encourage the young person to do well.

WEEK FOUR

16. High expectations

Both parent(s) and teachers encourage the young person to do well.

WEEK FIVE

6. Parent involvement in schooling

Parent(s) are actively involved in helping young person succeed in school.

WEEK SIX

6. Parent involvement in schooling

Parent(s) are actively involved in helping young person succeed in school.

WEEK SEVEN

17. Creative activities

Young person spends three or more hours per week in lessons or practice in

music, theatre, or other arts.

WEEK EIGHT

17. Creative activities

Young person spends three or more hours per week in lessons or practice in

music, theatre, or other arts.

WEEK NINE

31. Restraint

Young person believes it is important not to be sexually active or to use alcohol or other drugs.

WEEK TEN

31. Restraint

Young person believes it is important not to be sexually active or to use alcohol or other drugs.

**YEAR 3 TERM FOUR:**

WEEK ONE

13. Neighbourhood boundaries

Neighbours take responsibility for monitoring young people's behaviour.

WEEK TWO

13. Neighbourhood boundaries

Neighbours take responsibility for monitoring young people's behaviour.

WEEK THREE

14. Adult role models

Parent(s) and other adults model positive, responsible behaviour.

WEEK FOUR

14. Adult role models

Parent(s) and other adults model positive, responsible behaviour.

WEEK FIVE

@@ Quietness

WEEK SIX

@@ Quietness

WEEK SEVEN

CHRISTMAS GOSPEL

WEEK EIGHT

CHRISTMAS GOSPEL

WEEK NINE

TERM CLOSE