he Lutheran school and the responsibilities

The church expects the governing councils and principals of its schools to governing councils and principals

- to staff its schools with active Christians from other denominations who are willing leachings of the church and model the Christian lifestyle. In the first instance it seel to use the services of active members of the church. Beyond that, the church seeks staff its schools with skilled and registered educators who are able to uphold the to uphold Lutheran teachings
- support and encourage in service training including theological training he professional development of teachers
 - promote the purpose of the school in the local congregation, zone, or district
 - nelp local congregation, zone, or district to use the school as a means of establishing and maintaining contact with the wider community
- actively pursue every opportunity for maximising the school's effectiveness as a mission agency of the church

parents The Lutheran school and

heir children. Through its schools, therefore, the church seeks to support parents in the The church acknowledges that parents have the first responsibility for the education of fulfilment of this responsibility to their children. Furthermore, the church, through its schools, offers to all parents the option of a Christian education for their children

The Lutheran school and the government 1

- The church acknowledges that the state has accepted responsibility for providing schooling for all its citizens. This education is compulsory, free, and secular in its 7.1
- The church will continue to own and operate its schools in accordance with government government-determined criteria, such as curriculum and health and safety requirements authorities, such as the churches, to operate schools, provided that they meet certain The church further acknowledges that the government permits non-government 7:2
- requirements does not bring the church into The church will continue to accept financial requirements, provided that meeting these conflict with the word of God and the teachings of the church.

teachings of the church are in no way or at conditions determined by the government assistance from the government under from time to time, provided that the any time compromised 7:4

Origin: LCA Synodical











The Lutheran School

- agencies through which it carries out its ministry and mission to the people of Australia The Lutheran Church of Australia (hereafter called 'the church') has a variety of and New Zealand
- formal education in which the gospel of Jesus Christ informs all learning and teaching, does this in order to make available to its members and to others in the community a districts, owns and operates kindergartens, primary schools, and secondary schools. One such agency is the Lutheran school. The church, through its congregations and all human relationships, and all activities in the school. 1:2
- Specifically, through its schools the church offers a program of Christian education which Thus through its schools the church deliberately and intentionally bears Christian witness to students, parents, teachers, friends and all who make up the world of the school 33
- strives for excellence in the development and creative use by all students of their serves students, parents, the church, the community, and the government, by providing a quality education for the whole person
- equips students for a life of service to God in the church and the community God-given gills
- includes, as a core part of the program, a Christian Studies curriculum which has been developed deliberately and consciously from the perspective of what the provides an alternative to a secular, humanistic philosophy and practice of utheran church believes and teaches education
- involves the school community in regular Christian worship

The Lutheran school and education તં

- The Lutheran school is committed to serving its students by providing quality education which meets the requirements of the state. Such quality education also responds to the needs of students and develops their God-given abilities as fully as 2:1
 - he principal functions as educational leader in the school. He or she is responsible to the governing council for the total program of the possible within the resource limits of the school community. 2:2
- recognises the role in education of both God's revelation and human The Lutheran school operates from an underlying holistic world view All learning and teaching is integrated into this world view, which school 2:3



he Lutheran school and worship

- central to the life of the people of God in mission to the The Lutheran church confesses that worship of God is world of the school. Within the school such worship may be 3:1
 - (a) public worship by the faithful, involving the ministry all and is organised to meet the needs of the schoo of word and sacraments. This worship is open to and of the wider community. Or it may be
- which in different ways involve all students and staff school or class devotional exercises which are part The church urges and encourages schools and local of the regular program of the whole school and 3.2
- congregations to work together in worship and mission in the world of the school
- students, and others as they serve as leaders in class and school devotions. He The school pastor serves as worship leader. He oversees and encourages staff feeds and equips the people of God for service and leads them in mission.
- mission to the world of the school. They participate in worship and lead it when The school worshipping community works in mission together with surrounding Christian principals, teachers, and other staff are key persons in ministry and appropriate. They model the Christian lifestyle and uphold Christian values.
- congregations, either as a distinct worshipping group or as an extension of a local congregation.

The Lutheran school and the responsibilities of the Lutheran Church of Australia

- The church commits itself to the promotion and support of its schools by districts to provide for the Christian education of members, in assisting and encouraging congregations, associations, and keeping with the command of Christ
 - providing means and opportunity for the professional theological pre-service and in-service education of teachers
- encouraging congregations and parishes to follow up and minister to the contacts made in the wider community by the school, and to involve the members of the school community in the ministry and mission of the congregation
 - working with the schools to help them realise their full patential as mission and nurturing agencies of the church