

Service learning in Lutheran schools

Snapshot! Service learning stories from our schools

Establishing global connections

There are many Lutheran Schools that support the work of ALWS in a number of ways. Lutheran Schools in the Adelaide Hills, Immanuel Primary School (Novar Gardens, SA), St Andrews Lutheran College (Burleigh Heads, QLD), Pacific Lutheran College (Caloundra, QLD) and Redeemer Lutheran College (Rosedale, QLD) have supported the work of ALWS by forming partnerships with communities in Cambodia. These partnerships have involved staff and students of our schools visiting villages in Cambodia, listening to the needs of the community and supporting the sustainable development of villages through building schools, offering scholarships, building drop loos and supporting adult literacy programs to name but a few.

When establishing partnerships it is important that students and communities understand the issues relating to poverty, cultural issues and sustainable development. ALWS Awareness Day and associate resources allow schools to explore these issues. Below is an example from St Marks School (Mt Barker, SA) and how they link their partnership with Cambodia into the curriculum.

Global connections

Lessons will begin Week 3 and continue until Wednesday Week 7 when we will showcase our learning.

Years 5 -7

Cambodian fast facts

- Teachers will be provided with resources to assist them in their preparation.
- A display will be set up in the student entrance of the school.
- A video journal of our students will be created. Teachers to film classes while doing their activities and then this will be stitched together. ALWS will be able to use this when visiting Cambodia to show how our students are working towards creating a world of compassion and understanding.
- All work should be displayed so that we can share our learning.
- Major fundraising launch date to occur during first assembly for Term 3. Launch will include PowerPoint presentation and a guest speaker.

Major fundraising focus...

- Children in Cambodia work very hard especially in rural communities. Each child in the school will be provided with a 10 ticket booklet where they will be encouraged to take on extra chores at home. Students will ask for a donation for the tasks they complete.

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CLASS	PROPOSED ACTIVITY
Reception Classes	Welcome to Cambodia Passports, Cart building, Growing Veggies, Stories & Activities
Year 1 Classes	Cambodian Games... Have students play traditional Cambodian games. How are these games different from what children in Australia play? Discuss equipment, cost...Use the design cycle (investigate, design, plan, create and evaluate) to create a game using only items found in the natural environment i.e. nothing man made. Promote your game by creating a television commercial which encourages others to learn this new game.
Year 2 Classes	Flora & Fauna Cambodia – Elephants, deer, wild ox, panthers, bears, tigers, cranes, parrots, pheasants, wild duck, poisonous snakes, palm trees, rubber trees, coconut trees, kapok, mango, banana...What are the effects of deforestation, mining, or other industries on the flora and fauna of Cambodia. Create a perfect isolated island getaway for your Cambodian creatures so that no harm will come to them. What are the features of your island getaway which will be of benefit to your creature? Devise key to explain the features of your island.
Year 3 Classes	Sanitation in Cambodia What is Sanitation? How does Sanitation impact people's lives? Hygiene education How does our Sanitation system work locally? Invite a speaker from SA Water to speak to the students. What happens to our waste once it goes down the plug hole or toilet? Have students using newspapers, tape create a waste system 'Down the Toilet' or 'Down the Plug Hole'. Explain to students that this form of sanitation does not exist everywhere in Cambodia, in fact only 16% of Cambodians who live in rural areas have adequate access to sanitation. How does poor sanitation affect people's lives?...
Year 4	Traditional Dance and Costumes... Research Cambodian dance ...Cambodian dance is not merely dance but is also meant to convey a story or message...Create a dance that tells the story of a Cambodian Folktale...Create costumes, masks...
Year 5/6	Buddhism... Research the Buddhist faith...what are the differences and similarities between the Christian faith and Buddhist faith. The Church is a place of worship for Lutherans create a Buddhist temple and identify the differences and similarities between both these places of worship. Symbols of Buddhism, create symbols to reflect our Christian faith
Year 5/6	Master Chef alla Khmer Cuisine...Research, cook, taste and rate dishes by fellow groups and teachers... Create a restaurant, menus...
Year 5/6	Lonely Planet Guide to Cambodia Create your own travel company...name, logo, research significant sites...temples, villages... and promote your tour
Year 7	War in Cambodia - Pol Pot, Khemer Rouge and S21, Landmines in Cambodia...Anti war campaign – slogans, posters, speeches, anti war concert!
Whole School	All students to record a prayer for the people of Cambodia...create a people chain of prayers that will be hung in the hallways.