**Sample UNit PLanner – BLANK**

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| **UNIT TITLE/TOPIC** | BAND YEAR GROUP | DURATION OF UNITTIME ALLOCATION |
| **CB** | **CC** | **CL** | **CW** | KEY IDEA(S) | LEARNING STATEMENT  |
| UNIT OVERVIEW (PERSONAL SCOPE STATEMENT)  | LINKS TO OTHER CURRICULUM AREAS |
| DEEP UNDERSTANDING/S | ESSENTIAL QUESTION | ASSESSMENT (AS, OF, FOR) |
| LEARNER PROFILE(S) | STUDENT QUESTIONS | RESOURCES /LINKS TO LIFE |
| CONTRIBUTION TO LIFELONG QUALITIES for LEARNERS (LQL) |
| Investigators and learners problem solvers and implementers producers and contributors | communicators and facilitators leaders and collaborators supporters and advocates | These will be evidenced /skills to be developed (we will be advocating when ….) |

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| IDENTIFY SPECIFIC KNOWLEDGE AND ELABORATIONS NEEDED TO SCOPE CONTENT OF UNIT ("students know…knowledge and elaborations") | SEQUENCE OF LEARNING OPPORTUNITIESDifferentiation/links to Lifelong Qualities for Learners | IDENTIFY THE LEARNING THAT STUDENTS WILL HAVE THE OPPORTUNITY TO DEMONSTRATE ("students can...ways of knowing")Assessment as, for, of |
| EVALUATION OF UNIT |