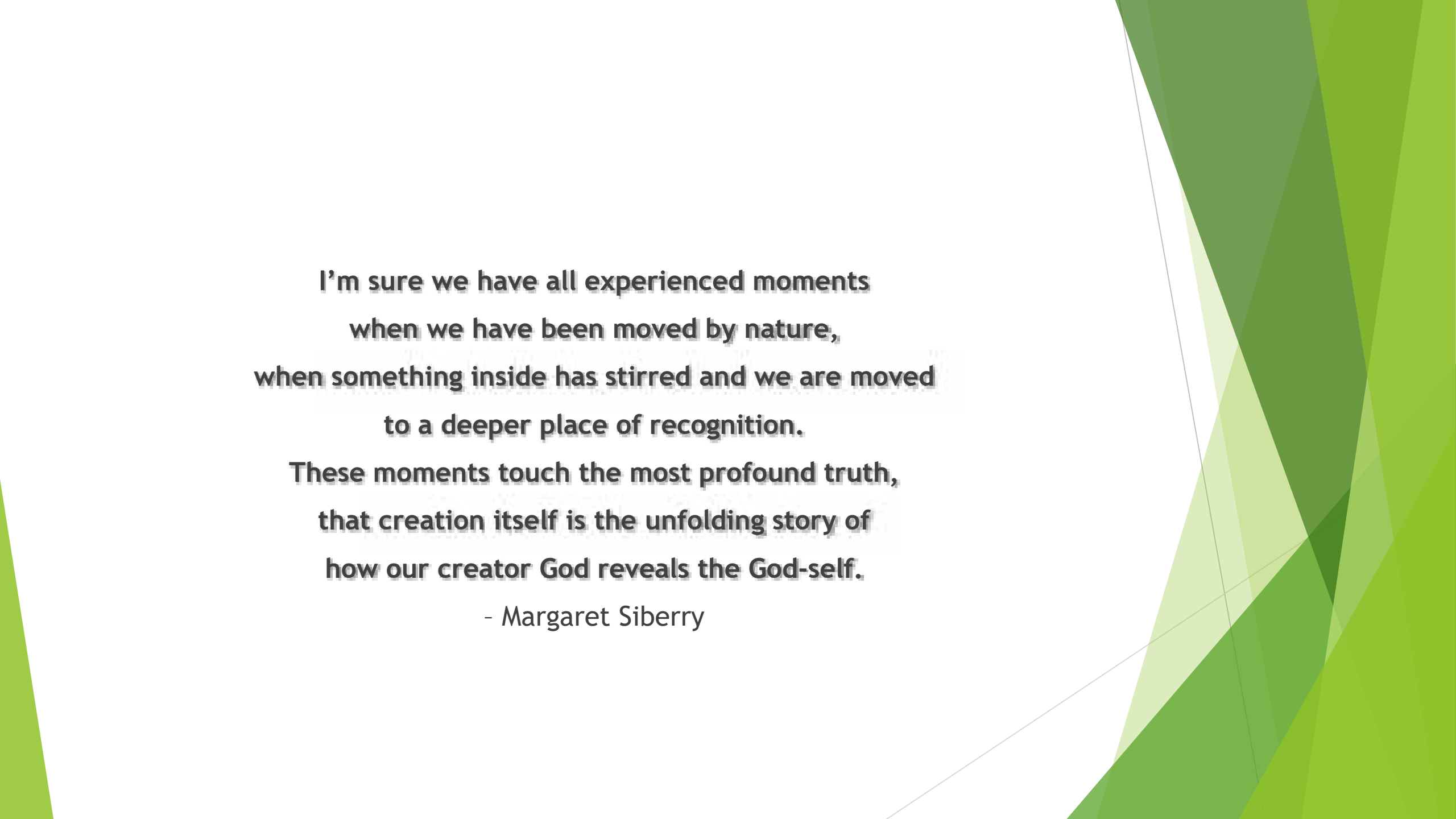




living as earth beings in God's creation

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. These shapes are primarily located on the right side of the page, creating a modern, layered effect. The text is centered on a white background.

**I'm sure we have all experienced moments  
when we have been moved by nature,  
when something inside has stirred and we are moved  
to a deeper place of recognition.**

**These moments touch the most profound truth,  
that creation itself is the unfolding story of  
how our creator God reveals the God-self.**

**- Margaret Siberry**

**All important ideas must include**

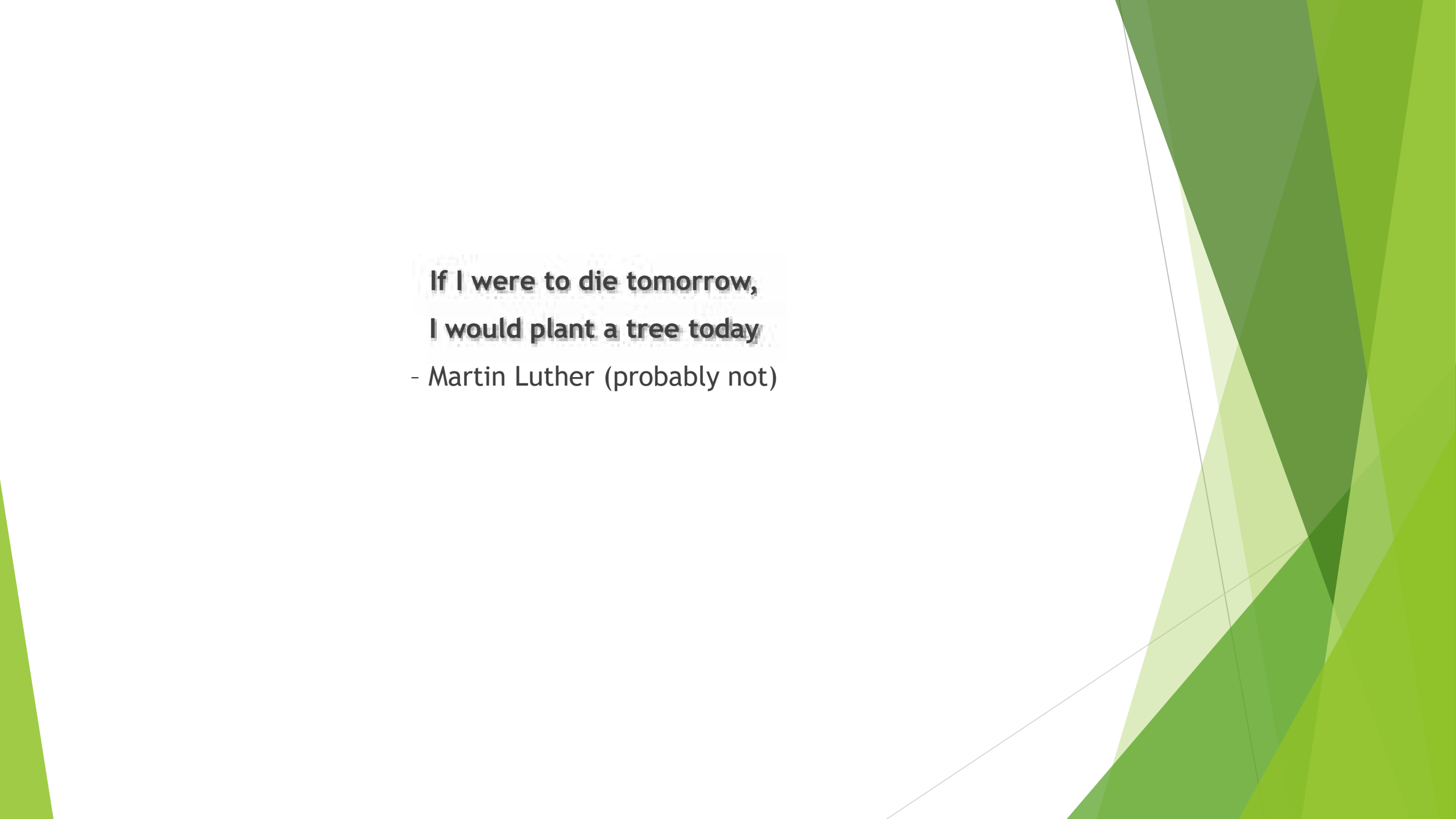
**the mountains,**

**the trees,**

**and the rivers**

- Mary Oliver

**God's good pleasure is both the foundation  
and the end of creation**  
- Karl Barth

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The overall composition is clean and modern, with the text centered on a white background.

**If I were to die tomorrow,  
I would plant a tree today**  
- Martin Luther (probably not)



living as earth beings in God's creation







<http://earthenvironmentego.weebly.com/>

Intro - Eco or Ego



Hand holding the globe (Culture)

There are no unsacred places;  
there are only sacred places  
and desecrated places.

- Wendell Berry

## Intro - Eco or Ego

The play surrounds a collection of events that put us in a much more ecological footprint and place the 'good' parts of our life will suffer. On the other hand, I would like to see for respect and live with the ecological system that surrounds it - the environment, a good habit, a good habit, a good habit - it will become much more rounded and be valuable to self, others and the world.

For the first 6 weeks of term 2, we want to explore this theme and have ideas across the school. The starting point for that will be our chapel lessons presented by a member of the ministry team every Tuesday. These will be based on the 40 themes that Dr Hammar had developed for his term (see Charter for Life from Earth in Australia).

But much more, we hope the theme will be taken up and explored across the school, in home classes, strategies, weekly assemblies, with groups. There are a number of opportunities for this to occur. The first part of the term, opportunities at various stages; we are hopeful that some classes might try with us, and develop it as well as the others. We are hopeful that we can imagine there will be a staff



# Earth Care Charter - Themes

Earthcare House developed the Earth Care Charter at the request of Lutheran Education Australia for the national curriculum level 2-10. We are privileged to explore these themes at our schools throughout the school term. It will be interesting and helpful to follow these developments as they develop through our topics, as they are being explored. These themes will be developed in our weekly devotions in school.

## 1. Earth Is a Garden Remedy

Planet Earth is a unique sanctuary in the cosmos, a sacred site filled with life and the presence of the Greater Spirit, the source of life.

## 2. Earth Is a Book of Nature

Planet Earth is a Book of Nature in the Library called Creation, a rare volume full of secrets, stories and stunning images.

## 3. Earth Is a Web of Wonders

Planet Earth is a intricate web of inter-related forces, systems and stories where we are all inter-connected and all thriving.

## 4. Earth Is a Family Tree

Planet Earth is the ancestral land of a tree of living creatures with a family history that is vital for all members of her thriving family.

## 5. Earth Is a Tough Love Mother

Planet Earth is the Mother of Humanity who has nurtured her children for millennia and loved them

## Thesops

Perhaps it is  
enough to know  
Use a yellow sun

dripping

Through a blue sky  
can paint the forests  
the deepest green

Kenneth Solomons,





# Be Creative - Enter a Competition

-  Art
-  Essay
-  Games
-  Poetry
-  Philosophy
-  Song



Intro - Eco or Ego



Hand holding the globe (Culture)

There are no unsacred places;  
there are only sacred places  
and desecrated places.

- Wendell Berry

# Earth is a Tough Love Mother

Week 5 Earth is a Tough Love Mother - Lee Krohn

We begin in the name of God, who is present with us, even when we do not feel like he is. Amen.

I was in New Zealand working when the big earthquakes hit Christchurch. I'm not sure if any of you remember the TV coverage of either of the big quakes. The first was magnitude 7.1 on the quake of 4 September 2010 and the second major one was on the 23 February 2011 and it was a 6.3. The Christchurch area is where I was when the first one struck. Four days after we had had 100 km away we felt it.

I was at a meeting with all the other teachers and staff at the time. The meeting had been only by the use of video conferencing. I was at a meeting with all the other teachers and staff at the time. I was at a meeting with all the other teachers and staff at the time. I was at a meeting with all the other teachers and staff at the time.







A Moral Climate – the ethics of global warming

Michael B. Kerthoff, 2007, 356 pages

Kerthoff is a Professor of Ethics, and a priest. This is a seminal book, with extensive endnotes and index to enhance the reading. Kerthoff, examines theological attitudes to climate change, critiquing both complacent and apocalyptic approaches – at the same time looking at the ethical implications for all.

While it is a number of years since I read this book, my recollection is that it is a challenging and valuable read. He looks in depth at biblical, theological, community attitudes and possible practical responses. He links positive action to the environment with positive action in the areas of poverty, the rich/poor divide, racism, the over-use of resources as well as promoting peaceful relations between nations and peoples.

Any book that begins with a description of the bucolic paradise of Tasmania is worth doing much more business with. Working rightly with respect to the earth is a sacramental task, for those who do not give occasion to the Christian belief that it is God's intention to redact the earth and let oppressed treasures. You won't finish it in the last 6 weeks of term, but it will be worth the read.





# Practical Ideas

- For Individuals
- For home classes
- For groups
- What Concordia is Doing





# A CLEAN BEACH INITIATIVE



- [MEDIA](#)
- [GALLERY](#)
- [CONTACT](#)



Subscribe to our mailing list

## Welcome to Take 3!

The 'Take 3' message is simple: take 3 pieces of rubbish with you when you leave the beach, waterway or... anywhere and you have made a difference.

# What Concordia Is Doing

The following will be updated by our lead environmental officer, Dr. Craig. There is a ton of stuff he's already doing. I've made an idea Craig is happy to hear from you, but please check that out below first.

- Refund \$ans: EcoSys & Campus worked as best possible and refunded some amount of money back to College!
- We're a 2,000 seat school and recycling, the focus will be on what we can do to get more money at the end of the semester and long & short term.
- Agreeing that our 2011 Council report is fine, we put out 2 of those from foreign!
- 2-year waste, that's all we could do to reduce our waste, we have been!
- Paper and Cardboard, again at our cost but saves about 8 cubic metres of landfill each week from us.
- you spend a lot of money on our 100,000 sq ft school building, that's how we're doing!
- Don't have 2 buildings, tanks that you can't use, from St. John's, Ontario, and Tereza County, Florida. If it's really a problem, then please contact the office.
- We're looking back at the 2011 challenge and we're looking at what's going on here and there at the school.
- We're also looking at a 50% solar system, that's how we're looking but it's more for educational purposes.
- We're also looking at a 70% solar system, that's how we're looking but it's more for educational purposes.
- College vegetable garden is watered by 20,000 litres of water tank.
- All Air Conditioners in classrooms and meeting rooms are on there.
- All new cars & trucks are on the 2011 model, that's how we're looking!





SMER & myzic staff



Student work at the Environmental Center

7/15/24



EKNI



SP-10



Trish Anon (Amy Martin)



Sunset, Napa Valley (WE: Mead)



Deep Creek Waterfall (Nigel Currie)



# Links and Resources

## Action

[Talk2 - make it your coach try](#)

[Wily - not just a tree](#)

[An everyday activity allowing you to support carbon projects around the world](#)

[What about the music you listen to?](#)

[Be a beautiful footprint](#)

## Educational

[Green & Great Ideas \(Eggs\)](#)

[Education for Sustainability \(E4S\) work in enhancing culture, understanding, learning, community, managing](#)

[Forest Learning - practical applications of learning in a forest education for the schools, outdoor school](#)



### Make A Change - Emma Neill and Sarah Harper (Yr 8)

### Certificate of Merit



The piece of art which made a positive impact on our school drama festival was made by Emma Neill and Sarah Harper. Some of the components of the artwork include the things, plants and reflections.

The things with trees growing inside of them represent how our planet is still able to sustain the earth and life. The things that are polluted and filled with buildings represent how if our planet is not taken care of, it will be a wasteland. The things that are not taken care of will not be able to survive, (because of the lack of food in our environment and the pollution).

The mirror that is in the artwork is a reflection of our future. It is a reflection of the things that are happening now. The things that are happening now are the things that are happening in the future. The things that are happening in the future are the things that are happening now. The things that are happening now are the things that are happening in the future. The things that are happening in the future are the things that are happening now.

# What worked/didn't work

Involvement

Middle School/ Senior School

HC Devotions



# What worked/didn't work

Tree





# What worked/didn't work

Tree



# What worked/didn't work

Competitions - Winning suite of photos yr 9 student



# What worked/didn't work

Web of Interconnectedness

***The Son is the image of the invisible God,  
the firstborn over all creation.  
For in him all things were created:  
things in heaven and on earth,  
visible and invisible,  
whether thrones or powers or rulers or authorities;  
all things have been created through him and for him.  
He is before all things, and in him all things hold together.  
Colossians 1:15-17***

## Web of Interconnectedness

**We invite you to write on the leaves,  
the name of a loved one who has gone before you:  
it might be a parent or grandparent,  
a cousin or friend, a dog or horse,  
or even a tree**

# What worked/didn't work

Tree planting - trees for life

Running out of steam/energy/time

# What worked/didn't work

## Gallery



Q + A



# Discussion

**In your school, what would you need to do?**

**Why? - reflecting God's revelation in, care and blessing of, creation**

**Who, what, when, where?**