



Learning Area: Christian Studies	Year Level: 1 Andra Lewis
Topic: Christianity in the World	Term: 3

<p>Students investigate spirituality by describing how Christians experience the presence of God in the world.</p>	<p>Unit Description: The purpose of the unit is to assist students to see the character of God as reflected through His creation and to explore ways in which people experience God through different elements and experiences in His world.</p> <p><u>Key Idea</u> - People express their spirituality in various contexts within and beyond Christianity.</p>
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Key Questions:
How can you know God? What reminds you of God? How do people express their faith in God? What are the ways in which people live their faith and beliefs? When do you feel close to God?

Achievement Standard Descriptor	Assessment Task(s)										
<p>Students can explain their personal responses to their faith and beliefs about God.</p>	<p>Formative Assessment</p> <ol style="list-style-type: none"> 1. Personal responses- are they clear and relevant? 2. Students verbalise the story of creation. 3. Student participation in singing and meditation 4. Recount details of guest speakers <p>Summative Assessment</p> <p>Short Prepared Presentation – Children explain how they experience God.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 20%;">E</th> <th style="width: 20%;">D</th> <th style="width: 20%;">C</th> <th style="width: 20%;">B</th> <th style="width: 20%;">A</th> </tr> </thead> <tbody> <tr> <td>Little or no ideas or original thought. No pictures.</td> <td>Idea expressed with teacher assistance. Picture with little detail or relevance.</td> <td>Idea expressed clearly with a supporting picture with explanation.</td> <td>Original idea clearly expressed and explained with detailed picture.</td> <td>Original idea clearly expressed with detailed explanation and pictures.</td> </tr> </tbody> </table>	E	D	C	B	A	Little or no ideas or original thought. No pictures.	Idea expressed with teacher assistance. Picture with little detail or relevance.	Idea expressed clearly with a supporting picture with explanation.	Original idea clearly expressed and explained with detailed picture.	Original idea clearly expressed with detailed explanation and pictures.
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Learning Activities	Differentiation	Resources
<p><u>On-going Activity</u> Prepare a box of items. Include things from nature and fabricated items. Children to take it in turns (maybe during class devotion) choosing an item and sharing with the class: "This reminds me of God because..."</p> <p><u>What is God like?</u> Read Gen 1:26-27- This verse tells us that God made us to be like Him. How are we like God? Activity: Profile Sheet. Explore how you see yourself. What am I like? How do people describe themselves or others? Move this on from simply appearance to describe character and talents. Activity: brainstorm on board what the children think God is like. Display answers. Activity: Explore some of these stories</p> <ul style="list-style-type: none"> • God is loving- look at Prodigal Son. God is like a father that loves us. • God is everywhere- Jonah, in the belly of a whale, spoke to God and God told him what to do. • God is friendly- Acts 2- God sends the comforter, the Holy Spirit to be with us, to be a guide, help and friend. <p><u>God in His Creation</u> Read a picture book about the creation of the world. Discuss- God had a purpose, God planned and God still cares about us and His creation. What does God's creation tell us about Him? Explore the work of Ken Duncan, landscape photographer. Show images and read Ken's beliefs about God and his work. Show the Ken Duncan meditation: http://www.kenduncan.com/sanctuary/sanctuary.php Activity: How does Ken Duncan feel close to God? Which images make you feel close to God? Draw the image or another from nature, and write a personal response. Supplementary clips: Song "For the Beauty of the Earth" http://www.youtube.com/watch?v=PaMkj4_H8WM&feature=related Song 'Indescribable' (Chris Tomlinson) http://www.youtube.com/watch?v=7-zJHgaoVa4&feature=fvwrel</p> <p><u>God can be in the Noisy or Quiet.</u> Some people feel close to God through noises. Read Psalm 150:3-6 'Praise him with trumpet sound.' Which sounds do you think God likes? Explore the work of Guy Sebastian. Guy talking about his faith: http://www.youtube.com/watch?v=BNO1uG2Ywos Guy sings 'Because He</p>	<p>Prompting</p> <p>Assistance with writing</p> <p>Discussions – pair children up – less competent with more competent.</p> <p>Assistance with written task.</p> <p>Assistance with written task. Further guiding questions.</p>	<p>Box of items</p> <p>Profile sheet BLM</p> <p>Picture book – Creation</p> <p>Smart Board for clips</p> <p>Ken Duncan display posters</p> <p>Bible Smart Board for clips</p> <p>Guy Sebastian display posters</p>

<p>Lives' http://www.youtube.com/watch?v=s_YXLemg_SA&feature=related</p> <p>Guy sings 'Don't Worry Be Happy'</p> <p>http://www.youtube.com/watch?v=Dz_6Yo-Pv38</p> <p>How does Guy Sebastian feel close to God?</p> <p>Other styles of Christian music:</p> <p>African worship</p> <p>http://www.youtube.com/watch?v=XS1ZaSVgdV4</p> <p>Hymn (Wartburg Choir)</p> <p>http://www.youtube.com/watch?v=JLjRoRy4uEw&feature=related</p> <p>Hillsong</p> <p>http://www.youtube.com/watch?v=JVNo3jqVc7Y&feature=results_main&playnext=1&list=PL7C2FE723D7520700</p> <p>Some people feel close to God when it's quiet. Read Psalm 46:10- 'Be still and know that I am God'</p> <p>Explore meditation. In a religious sense, this is the act of spending quiet time with God and excluding all other thought. It is individual rather than communal and quiet and reflective rather than vocal and sharing.</p> <p>Meditation with images and thoughts</p> <p>http://www.youtube.com/watch?v=gRvr_qqA1Sk&feature=related</p> <p>New Testament verses and music</p> <p>http://www.youtube.com/watch?v=eF_-ijg6Lw</p> <p>A morning meditation</p> <p>http://www.youtube.com/watch?v=SJ2vEGEsp_E&feature=relmfu</p> <p>Activity: Personal response- How do you feel close to God? In the noisy or in the quiet? Describe.</p> <p><u>God is in our everyday</u></p> <p>Some people feel close to go just by doing their everyday work. Do we have to do something great every day to praise God? Discuss the Jesuit Order (of the Catholic Church) They believe very strongly in using your talents to serve God- the Order was founded on the philosophy of education and being the best you can be: "Ignatius (the founder) decided that to serve God effectively he needed an education. This quest brought him to the University of Paris, where he became the centre of a group of friends. Using his spiritual exercises, he challenged them to think about how they were going to use the unique gifts and personalities God had given them. After receiving their degrees, they decided they would stay together as a group and "help people" as Jesus and his disciples did. Gradually, they came to the decision to form a new kind of religious order. They were ordained Catholic priests and became The Society of Jesus,' the Jesuits.</p> <p>Explore the work of Australian cricket player Matthew Hayden (highlights clip: http://www.youtube.com/watch?v=BNO1uG2Ywos)</p> <p>Read about his faith. How is he using his talents? How does Matthew Hayden worship God in his life? How can we worship</p>	<p>Assigned spaces for restless students</p> <p>Assistance with written tasks.</p> <p>Questioning</p> <p>Help those children who are stuck for ideas</p>	<p>Smart Board for clips</p> <p>Smart Board for clips</p> <p>Matthew Hayden display posters.</p>
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<p>God in what we do every day? What kinds of people serve God every day? List. Guest speakers: Mrs. Mann, Pastor from Holy Cross, worker from Lutheran Community Care.</p> <p><u>Artistic Responses to God</u> *Do this lesson in the computer room!*</p> <p>Christian art is sacred art produced in an attempt to illustrate, supplement and portray the principles of Christianity. The oldest surviving Christian paintings are from the year 70. Do a Google images search for 'God.'- discuss images. Direct students to the following pages of contemporary Christian art. http://www.christianart.com/ http://www.cianellistudios.com/spiritual_paintings.html http://www.arredondoartstudio.com/index.php http://rosemarieadcock.com/work http://www.wix.com/chrisarberart/chrisarberart#!jesus-series-1 http://jimickart.com/works</p> <p>Allow time to explore the works. Activity: Choose 1 image to cut and paste onto a Word document. Write personal response. What does this piece show? Why did you choose this piece? What does it mean to you? Put all selected images onto a class PowerPoint to use in devotion times.</p> <p><u>Where do you feel close to God? How do People talk to God?</u> Examples from bible : Adam and Eve in the Garden of Eden, Abraham at the burning bush, Jesus in the desert for 40 days, Jesus in the Garden of Gethsemane Include some personal testimonies of how people talk to God and how God talks to them- Mrs Taylor, Pastors etc. When do you feel close to God? What part of God's creation shows you the most about Him? Activity: Make a class prayer book. Each child to write and illustrate 1 page.</p> <p><u>What does God look like?</u> Show artistic images of God from around the world. Discuss- how do we know what God looks like? Activity: Children describe what they think God looks like from what they have been learning. Write what he looks like and draw him.</p>	<p>ICT assistance as required.</p> <p>Assistance with ideas and writing.</p> <p>Questioning</p>	<p>Guest speakers</p> <p>Computer room</p> <p>Guest speakers</p> <p>Prayer book BLM</p> <p>Pictures of Jesus</p> <p>Art paper Drawing materials.</p>
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