



Outcome 1 exemplars

Outcome	Exceeds expectations	Meets expectations	Not yet meeting expectations
	ePortfolio demonstrates a high level of critical reflection on your learning journey and in depth consideration of the implications of your learning for your contribution to Lutheran education.	ePortfolio provides critical reflection on your learning journey and can identify the implications for your contribution to Lutheran education.	ePortfolio describes the learning journey with minimal reflection and consideration of the implications of your learning for your role. (To be addressed before accreditation can be awarded)
Articulate how your learning in Connect has influenced your understanding, practice and contribution to your Lutheran school or early childhood service	Detailed evidence of engagement with and critical reflection on your learning through <i>Connect</i> . Descriptions and discussion of how the learning influences your practice is analytical, contextualised, insightful and supported with reference to readings and professional conversations.	Evidence of engagement with and critical reflection on your learning through <i>Connect</i> . Descriptions and discussion of how the learning influences your practice is clear and supported with reference to readings and professional conversations.	Evidence shows little engagement with and reflection on your learning through <i>Connect</i> . Descriptions and discussion of the how the learning influences your practice are limited.

Exemplar one

<https://padlet.com/LuthEdAus/ConnectePortfolio>

Exemplar two

Engagement with resources from the padlet and critical reflections.

Connect 2: Creation Theology

Growing deep: our foundation Lutheran schools and early childhood services are communities value learning as God's gift to people for their wonder, growth, and to inspire them to respond for the needs of the world.

Enduring understanding

Lutheran education is centred in the belief that God invites all people to join God in ongoing creation and care for the universe.

Guiding questions for workshops, ePortfolio critical reflections

How does creation theology inform the why and how of Lutheran education? How does creation theology shape an aspect of your work with students?

Artefact	Annotation
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<p><i>God Created and Creates Article</i> https://padlet.com/LuthEdAus/connectsess ion2/wish/350361386</p>	<p>As the title of this artefact suggests, God has both created (past tense), and creates (present tense). I find this an interesting concept that I had not considered previously. The story of Creation is one that is continually retold, in church, schools and is one of the most familiar stories to those in the wider community who do not prescribe to a Christian faith. The idea that God created the Earth, Sun, Moon, animal life and human life and as such, continues to create all that follows after has a majesty to it. It is so simple, but not something one would immediately consider. The artefact puts it succinctly as “creation is not simply God’s action in the past. God continues to create.” In more content specific terms, these are referred to as creatio ex nihilo and creation continua.</p>
<p><i>Created as unique individuals</i> https://padlet.com/LuthEdAus/connectsess ion2/wish/350588320</p>	<p>The concept that we are all created as unique individuals as outlined in the document opposite, builds upon the understandings discussed in the previous annotation of creatio ex nihilo and creatio continua. It stresses that in creation continua that no human beings are made alike, they are all individual and special. They are valued in the eyes of God, not through their purpose and what they contribute in a model of that type but rather because of who they are, and it again reiterates that we are equal regardless of faith, race, gender, disability or any other bias. As a result, we can make connections from this source back to our earlier discussions on Grace, and the relevant comments in association with the spiritual ladder. I think the following is one of the aspects that a lot of people have difficulty understanding. We are all individual, unique and loved by God. Nothing we do will change that. You can attend Church everyday for your entire life, sporadically, or never but you will not move up in his esteem any further because He loves us all as equals, and does not favour through this. His creation of us serves the purpose of interdependence rather than independence - we are created to work in unity, rather than as individuals.</p>

Critical reflection:

Connect 2 has felt to me, as a continuation of the learning covered in Connect 1. Looking back on the content covered, the foundational concepts of Grace and the reiteration of there being no spiritual ladder is extended upon in Connect 2. To use a more relevant term, it is creation continua. In Connect 2, we address this through individuals and the acceptance of all individuals and their uniqueness. This is further highlighted through references to the Lutheran framework for schools. A stone being dropped in a pond, and the associated ripple effect is an apt metaphor for creation continua. The concept of God continuing to create seems so obvious now, having previously only considered the basic facts ie; the story of Creation, or creatio ex nihilo. For myself, I think this is also something young students have difficulty grasping. They can comprehend the static story of Creation, however, when it comes to the continuing tale, it has more depth. Another challenge I find often is the sense of “you don’t go to Church enough, so God doesn’t love you”. This is made somewhat difficult in many educational institutions, where of course, you have a variety of faiths, beliefs and backgrounds. Further to this, the barriers between Science and Religion can be a challenge, when as addressed previously, they can in reality hold a symbiotic association with each other. I find this most challenging when interacting with less progressive members of the Christian faith. As an educator in a Lutheran school, we are taught an openness and appreciation for both, and

this is why the video by Brother David Steindl-Rast appealed to me. He addresses the need for appreciation and gratefulness, two things that align themselves closely with Lutheran practices, especially in our approach to learning. Given the circumstances the world finds itself in at present, his words have even greater significance.