

Challenge Six



A 2020 Lutheran school will be a school

AND A DUAL HERITAGE

celebrating our local Australian roots and our inclusive international Lutheran connections with passion and pride

And a school faith informed by

Was Christum treibet

the mystery that reading the past in terms of where it has led us to Christ can inform us how to face the future with Christ

1. Exploring the Mystery

As you explore this mystery, reflect on those moments or experiences from our Lutheran heritage that have led our people to Christ. In what ways would a connection with the many Lutheran communities in other lands strengthen our understanding of how the Word works through other cultures to lead people to Christ?

2. Facing the Challenge

Discuss the dimensions of this challenge. Does the challenge to connect with our Lutheran heritage in Australia and Europe seem futile in a society where youth are rarely connected with the church, tradition or the past?

Is the challenge to connect with the Indigenous local heritage of a school too difficult and painful given the way many of our ancestors treated the owners of this land?

Conduct a group audit.

Record examples of where your class or school has found it meaningful to a) connect with our Lutheran heritage and b) link up with the Indigenous people of the region and find a way to work toward reconciliation.

3. Planning a Vision and a Strategy

What is your vision of how your school might become connected with the wider world of Lutheranism?

What is your dream about how the school can become the vehicle for enabling healing and reconciliation between the local Indigenous people and the wider community of the school?

What strategies would you employ to facilitate these visions?

4. Resources

- Bartsch, Malcolm 2001. *Australian Lutheran Schools: Their development, aims and purposes, Why a Lutheran School?* Chapter 2, North Adelaide: LEA
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- Habel, Norman, 2000. *Reconciliation. Searching for Australia's Soul.* Melbourne: HarperCollins.
- Hauser, Richard 1999. *Voices* Keynote address ACLE 1, Australian Lutheran Education Yearbook 1999
- LCA 1997. *We're All People, Report and recommendations of the Committee on Aboriginal issues and Ministry*