

Challenge One



A 2020 Lutheran school will be

LEARNING CENTRED

creating an environment where students have a passion to explore, discover and analyse their world as part of an exciting life journey

And be faith informed by

Creatio continua

the mystery that God keeps creating at the core of the cosmos and in the mind of the child

1. Exploring the Mystery

Explore this mystery! Are there aspects of God's *creatio continua* that surprise you and make you rethink the creation process? In what school contexts have you become especially aware of God creating in and through the mind of the child?

2. Facing the Challenge

Discuss the dimensions of this challenge. What aspects of contemporary learning theory would you think are reflected, or should be reflected, in the challenge as presented?

Given the pressures of the system, is there still a tendency in your school to give students a stock answer to a question rather than develop the capacity to explore and discover possible answers? If so, why?

How does developing a passion and a capacity to explore the unknown assist the student in facing the uncertainty of the future in the 21st Century?

Conduct a group audit!

Record examples of where and how particular staff have sought to 'take a risk' and meet the challenge under discussion.

3. Planning a Vision and a Strategy

In the light of the DVD presentation and your own experience, what is your dream of how students in your class/school should learn? Brainstorm your dreams with each other! Select the best dreams for further analysis. Outline a possible strategy as to what needs to be done to enable the vision/dream to be realised in your school.

4. Resources

Bartsch, M *The Danger of Worm Theology* SchoolLink November 2000 Vol 6:4
MacGilchrist and Others, 2004. *The Intelligent School*. 2nd Edition. London: Sage Publishers.
Smee, Roger 2004. *The Infinity Program*. St Peters Lutheran College, Indooroopilly.
Joseph, J *Learning with the brain in mind – from birth to six*, SchoolLink October 2003 Vol 9:3
Various authors, *Learning*, SchoolLink Aug 2002 Vol 8:2

Websites:

Kerwin, Ann 2004. *On the Ignorance Paradigm*. www.medicine.arizona.edu/ignorance
http://www.learningtolearn.sa.edu.au/learning_workroom/ This website provides articles and exploration of the following areas, creativity and learning, brain-based learning and constructivism.

<http://www.lea.org.au/national/curriculum.asp?ssid=8&sid=437> LEA's Lifelong Qualities for Learners