

<p>As stewards, identify and critically analyse issues of human and community wellbeing, serving others to improve the quality of life locally, nationally and globally</p>	<p>As stewards, challenge their understandings through the identification and examination of a range of viewpoints on issues [e.g. social, political, environmental, economical, cultural] and engage in constructive individual or collaborative action</p> <p>Individually take appropriate, constructive action and engage others to use their experiences and expertise in response to issues, whilst safeguarding the rights and welfare of all stakeholders</p> <p>Use ethical ways to persevere and overcome challenges and obstacles that may impede initiatives</p>	<p>As stewards, articulate their own viewpoint, acknowledge and respect differing viewpoints on a range of issues, and negotiate constructive individual and collaborative action</p> <p>Practise and apply teamwork roles and responsibilities to undertake appropriate social actions within the school, local, national and global communities</p> <p>Apply ethical understandings and perseverance while pursuing resources and strategies to overcome obstacles and challenges to initiatives</p>	<p>As developing stewards, recognise differing viewpoints and participate in guided individual and collaborative action, with support</p> <p>Recognise the benefits of mutually supportive relationships and develop teamwork skills for appropriate social actions within the school, local, national and global communities</p> <p>Identify the principles of right and wrong, and practise learned skills of perseverance, recognising that obstacles and challenges may occur as initiatives are implemented</p>
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Caring, steadfast supporters and advocates, who ...

Year 12	Year 9	Year 6	Year 3	School Entry
Critically evaluate issues and conditions influencing their own and others health and well being	Critically analyse issues and conditions influencing their own and others health and well being	Examine issues and conditions influencing their own and others health and well being	Identify issues and conditions influencing their own and others health and well being	With support, identify issues and conditions influencing their own and others health and well being
Intuitively show sensitivity to self and others, valuing differences in beliefs, attributes and circumstances	Consistently demonstrate sensitivity to self and others, understanding differences in beliefs, attributes and circumstances	Actively demonstrate sensitivity to self and others, respecting differences in beliefs, attributes and circumstances	Respond with sensitivity to self and others, respecting differences in views, needs and abilities	With encouragement, show sensitivity to self and others, appreciating differences in views, needs and abilities
Operate interdependently, guide and inspire others to create, develop, and realise a personal vision and common goals	Promote interdependence, mentor, and inspire others to create, develop, and realise a personal vision and common goals	Practise interdependence, encourage and inspire others to create, develop, and realise a personal vision and common goals	In partnership, assist and inspire others to create, develop and realise common goals	Help and encourage others, through partnerships, to develop common goals
Champion and actively promote what is worthy, even in the face of criticism and adversity	Argue for and promote what is worthy, even in the face of criticism and adversity	Defend and represent what is worthy, even in the face of criticism and adversity	Develop understanding of life issues and promote through action what is worthy, even in the face of opposition	Listen, and reflect on life issues, supporting worthy causes even when others do not see that point of view.