
LEA News for school leaders



October 2017

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1. LEA survey : principal as spiritual leader

NLT, LEA and ALC ask that all principals and acting principals take the time to provide responses. It is planned that the results of this survey will assist in future policy and resource development, professional engagement and learning for current and future school and system leaders as well as information sharing with key LCA / ALC leaders.

The National Leadership Team requests that all principals please take the time to participate in this important survey and thank you for your support and input.

2. Growing principals project

Members of the Growing principals project working party have provided an overview of the progress of this project. You will find it as an attachment to this newsletter.

3. Leadership Development Program

All principals will have received advice that LDP 7 has been launched. Principals have an essential role to play in promoting the program and supporting any participants from your school. Potential participants may either self-nominate or be nominated. Please give careful consideration to any staff holding a deputy principal or head of subschool role who are yet to achieve their leadership accreditation status as well as any staff with leadership potential who currently work in your school.

Applications for LDP7 close on Friday, 3rd November 2017. Further information is available on the LEA website at: <http://www.lutheran.edu.au/school-professionals-2/leadership-development-program/>

4. Growing deep

Growing deep has a range of resources including a draft School Improvement tool and staff reflection/appraisal tools. Please email LEA with any resources you have developed or with feedback about resources such as the School Improvement tool. You will find them at: <https://vps.lca-ict.org.au/~growingdeep/index.php/home/workshop-powerpoint-and-resources/>

5. School closures

On behalf of the LCA and all involved in Lutheran education, LEA wishes to acknowledge the following Lutheran schools and their communities as they prepare to close at the end the 2017 school year.

- **Spring Head Lutheran School** (Unity College – Springhead) (1856-1917, 1931-2017)
While Spring Head will cease to operate as a primary school, the campus will continue to be utilised by Unity College into the future with details currently being planned.

Spring Head has offered Lutheran primary education for some 147 years. This places it in the oldest group of Australian Lutheran schools:

Years of operation	Lutheran school
164	Tarrington Lutheran School, Vic (1853-) Continuous
162	Lobethal Lutheran School, SA (1842-1917, 1930-) Non-continuous – closed in WWI
149	St Michael's Lutheran School, Hahndorf SA (1839-1917, 1946-) Non-continuous – closed in WWI

149	St John's Lutheran Primary School, Jindera NSW (1868-) Continuous
147	Spring Ahead Lutheran School, Mount Torrens SA (1856-1917, 1931-) Non-continuous – closed in WWI

- **Living Waters Lutheran College – Halls Head campus WA**
The primary campus at Halls Head will close at the end of 2017. LEA acknowledges all staff and students, and particularly Patrick Moore and Sue Sullivan, who have been a part of this learning community for many years. Living Waters Lutheran College, Warnbro, will continue to operate in 2018 and beyond as a single campus college.
- **Ocean Forest Lutheran College, Dallyellup WA**, began in 2004 and has offered the Bunbury community a Lutheran education for the past 14 years. LEA acknowledges all staff and students and particularly Andrew Leske (Principal), for their commitment and service.

6. LEA Service Awards

Principals – as you plan for your end-of-year rites and ceremonies, you may have long serving teaching and support staff and members of councils who will be retiring from their service to Lutheran education. If they have completed 20 or more years of service, please nominate them to receive an LEA Service Award. [Click here for further details including nomination form](#)

7. LEA / LPA Germany study tour 2018

There is still a handful of vacancies for this tour. Details are included below and if you have any people in your leadership teams, or alternatively school pastors/chaplains, Christian Studies teachers, or other teaching and/or support staff you believe would benefit from such a tour and wish to encourage to participate, please ask them to email me at LEADirector@lutheran.edu.au to register their interest.

The planned dates for the tour are from 23 June 2018 – 5 July 2018 and there will be a limit of 35 Australian participants.

Participants will have to pay for their own travel to and from Germany. It is likely the tour itself will cost approximately \$2400 per participant. This covers transportation, accommodation and some meals. Final costs will only be known early 2018. The itinerary will likely include Neuendettelsau, Nuremberg, Berlin, Erfurt, Eisleben, Eisenach, Wittenberg, Dresden, Buchenwald and Rothenberg.

8. Quality Schools 2018

Principals will have received last week information about the Quality Schools 2018 survey. Principals are asked to:

- Appoint a QS leader in your school to ensure the information required is provided by the time requested and the preparations are made for the survey administration within your school
- Advise RADII if you would like to include any additional questions to be included in the 2018 survey. These can be selected from the list of optional questions provided or you may create additional questions if you choose to do so. **Deadline 1 December 2017**
- Advise RADII of your preferred timing for the administration of the 2018 QS survey. It can be conducted any time during semester one 2018 after 1 March 2018. **Deadline 1 December 2017**
- Await further communication from RADII early in 2018 regarding the lists they will require for staff, students and parents.

9. Funding grants of up to \$8,000 for women's leadership development

Women and Leadership Australia (WLA) is administering a national initiative to support the development of female leaders across Australia's education sector.

The initiative is providing women with grants of between \$3,000-\$8,000 to enable participation in a range of leadership development programs.

The scholarship funding is provided with the specific intent of providing powerful and effective

development opportunities for education sector women; however the funding is strictly limited and has to be allocated prior to the end of 2017.

Expressions of Interest: Find out more and register your interest by completing the Expression of Interest form here prior to 15 December 2017: www.wla.edu.au/fundingnov

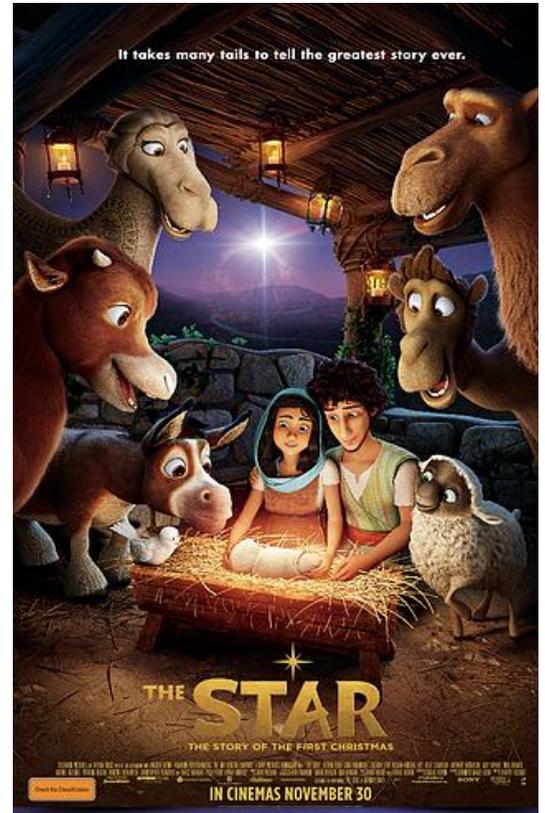
10. THE STAR

We are excited to introduce you to THE STAR, a delightful animated retelling of the first Christmas coming to cinemas around Australia in November. The Star presents a great opportunity for end of year school events. By making a group booking, schools and early learning centres will be able to enjoy together, a wonderful cinematic experience that's truly in the spirit of the Christmas season. The movie releases on November 30 but group bookings are available from November 18.

To find out more about THE STAR and to register your interest in a group booking, visit www.thestarmovie.com.au. There are school resources and activity packs also available.

Synopsis: In Sony Pictures Animation's THE STAR, a small but brave donkey named Bo yearns for a life beyond his daily grind at the village mill. One day he finds the courage to break free, and finally goes on the adventure of his dreams. On his journey, he teams up with Ruth, a loveable sheep who has lost her flock and Dave, a dove with lofty aspirations. Along with three wisecracking camels and some eccentric stable animals, Bo and his new friends follow the Star and become unlikely heroes in the greatest story ever told – the first Christmas.

THE STAR comes from the studios who brought you THE SMURFS, CLOUDY WITH A CHANCE OF MEATBALLS, MIRACLES FROM HEAVEN and SOUL SURFER.
©2017 Sony Pictures Animation Inc. All Rights Reserved.



2018 German-Australian Heritage Poster Competition

Please find attached a media release relating to the above mentioned competition, this year themed 'The Aftermath of War: Challenge and resilience in German-Australian communities'. Entries can be submitted in one of three categories (Secondary, Tertiary, and Open), can be from individuals or groups, and the top two finalists from each category in each state or territory will be displayed at the 2018 Conference of German Heritage and History in August 2018 in Adelaide, where the national winning entry will be chosen.

Further details: <http://germanheritage.org.au/news/events/2-uncategorised/28-german-australian-heritage-poster-competition>

Serving the Lord together
Stephen Rudolph
Executive Director
Lutheran Education Australia



JOIN US
Celebrating 70 Years
at St. Paul's College,
Walla Walla

PROGRAM

Saturday 17 March
campus tours . farmers market . BBQ lunch
at St Paul's College . 10am to 2pm

Celebration Dinner, Commercial Club Albury

Sunday 18 March
Thanksgiving Service . Zion Lutheran
Church . Walla Walla 10am



CELEBRATION DINNER - BOOKINGS ESSENTIAL

Saturday 17 March
Commercial Club Albury
Dinner Dance
Stanley Room, 6pm for 6:30pm
\$45 per head
2 course meal, drinks own cost
RSVP - Book and pay via
College Office 60292 200,
by Friday 9th March 2018.

FARMERS MARKET

Store holders with goods to
sell are being invited to
showcase their product at our
Farmers Market.
Please book your space by
contacting the College Office
by Friday 9th March 2018.

THANKSGIVING SERVICE

Come and celebrate with us
at our Thanksgiving Service
10am, Zion Lutheran Church
Walla Walla

Enquiries and bookings can be
directed to Joanne Knobel at
College office or email
joanne.knobel@stpaulscollege.nsw.edu.au
www.stpaulscollege.nsw.edu.au

Lutheran Education Australia

Growing principals project

Background:

As part of the work of the National Leadership Team, it was identified that there is a need to develop a nationally consistent approach to principal professional growth and development. Expressions of interest were invited, and as a result, a working group of principals from across each of the regions came together for a day and a half on the 27th and 28th September to commence thinking, collaboration and generation of ideas in relation to the process.

The participants brought to the working party their experiences of professional growth and development in relation to Growing Deep and AITSL Principal Standard. To support a generative and inquiry approach to the project, the team engaged with Otto Scharmer's Theory U. This built awareness around being mindful of the voices of judgement, fear and cynicism, and viewing the project and thinking around it with an Open Heart, Open Mind and Open Will.

Rationale:

The brief of the working group was to commence the creation of a principal developmental learning process reflecting a system leadership perspective and referencing *Growing deep* and AITSL Principal Standard.

Goals:

The goals of the group

- Cross regional collaboration to develop ideation and prototypes to inform the process
- Develop a process for development and communication
- Demonstrate system leadership capabilities throughout the project development

Emerging threads of thinking:

After much discussion about the nature of what a possible principal professional growth and development process could look like, there was unanimous agreement to use *Growing deep*. It was identified that what is needed to support the growth of principals can be sourced from a combination of the Vocational Practices, Capabilities and the Cultural indicators of *Growing deep*. It was also acknowledged that *Growing deep* had been through a rigorous process of cross-referencing against and built out of the AITSL Principal Standard.

The working party has an emerging view that this project of Lutheran Education Australia, to support the growth and development of principals across all three regions, will provide an opportunity to produce a resource or a practical application of the Growing deep leadership framework. The recommendation was made that the project be referred to as GROWING PRINCIPALS which provides a clear indicator of the link to *Growing deep*.

As part of the process, the working party identified core elements including goal setting, professional learning plans, professional learning opportunities, support systems, feedback mechanisms and key resources including the AITSL Principal Standard.

Next steps:

As this is a process **for** principals, developed **by** principals and **supported** by the members of NLT, there will be more detailed communication sent through later in the year to assist regions in planning for 'face to face' opportunities, for principals to feed in to the process. NLT is planning for members of the working party to present draft material at the 2018 National Lutheran Principals Conference for further discussion and feedback on the process to date.