

## **Mentoring information for LDP8 participants**

LDP participants will be assisted to establish a mentor relationship with an experienced person who will be trained for this role. Mentoring will be a supportive relationship for reflection and growth.

### **Overview of LDP mentoring component**

Mentoring is a key component of LDP. The mentor works with the mentee to support, encourage and facilitate leadership development. Mentors have been trained, are professional in their approach, understand the importance of the relationship and of the requirements of them to enjoy a successful relationship. Ongoing support will be provided to mentors through QUT throughout the two-year program in order to support you, the LDP participant.

### **Mentoring in LDP: responsibilities**

#### **Regional responsibilities**

- select mentors
- ongoing support of the mentoring program

#### **Mentor responsibilities**

- provide encouragement to the mentee and support study commitments
- provide further insight into leadership in Lutheran education
- generally support the mentee in the program, helping them reflect on their various experiences

#### **Mentee responsibilities**

- Make a commitment to participate fully and professionally in the mentoring activity
- Share concerns with their mentor in a confidential environment
- Meet at regular agreed intervals with mentors

#### **Mentor commitments**

- Attendance at the Intensive on July 8<sup>th</sup> and 9<sup>th</sup> for the *Leader as Coach* training and to meet your mentee
- Attendance at the Leader as Coach part two training day (Monday 18<sup>th</sup> October in Melbourne)
- Participation in the QUT Action Learning mentor groups facilitated by QUT once a term (online)
- meet at least once per term with mentees over the 2 years of the LDP program as decided with the mentee

#### **Mentee commitments**

- Travel to mentor school at least once per term
- Take responsibility for initiating meeting times with the mentor at least once per term

#### **Guidelines for mentor-mentee contact**

The mentor relationship with their mentee will be built on regular contact.

- There needs to be regular agreed contact between mentors and mentees either face-to-face or via Zoom/Teams
- Face-to-face contact is recommended for the first three months
- In order to minimise travel, after three months, use of Zoom is recommended
- The mentor should visit the mentee's school at least once during the life of the program

Mentoring is a highly valued component of the LDP. Mentors will be well supported by QUT to enable them to support their mentees. Regular meetings and a strong commitment to the program by both mentee and mentor will provide significant professional growth for both mentor and mentee and potentially make this relationship a highlight of the LDP.