

*Christian Studies Department*

Year 10: *Spirituality & Ritual*

NAME \_\_\_\_\_ TEACHER \_\_\_\_\_

**TASK:** You are to create, write and lead a devotion and then write a reflection on this process.

**PURPOSE:** To demonstrate an understanding of Christian spirituality and ritual, and to provide an opportunity to serve and participate in the spiritual life of the College.

**DETAILS:**

In your class group, you are to organise and facilitate a creative devotion which employs a ritual, ensuring that the following aspects and format guidelines for Christian worship are included:

- Welcome & Call to Worship
- Scripture & Message
- Response
- Blessing

**Part A**

Work through each of the following steps, recording the information using appropriate headings as you go:

1. Choose a passage of scripture/theme/message to be conveyed.
2. Plan and record the **order of service** & allocate groups to look after aspects or sections of the service. (Be sure to think about how ritual will be used, remembering purpose, structure, place, participants, objects & symbols)
3. Draw and label a layout map.
4. Prepare a script for your group's section of the devotion.
5. Construct a justification/explanation for your choices and how your contribution will help enable students to participate and reflect on your chosen message. This should be about 350-450 words in length and should be set out in paragraphs.

**Part B**

Reflect on the process of preparing and facilitating.

Your **reflection** (150-250 words) should include:

- A discussion of how the experience affected you (what did you learn, think, feel?)
- What you thought was successful and unsuccessful in helping participants worship and /or reflect.
- A suggestion for what you might have done differently and why.

## **CONDITIONS:**

- Due Date: \_\_\_\_\_
- College formatted bibliography - at least 3 sources
- Submit all planning sheets and notes
- Length of Service: 15-20 minutes
- A written peer reflection will contribute to your final grade
- Your participation in your group as well as your written submission will be assessed

## **Suggestions for consideration - what you could include in your devotion**

- Scripture collage
- Art work - painting, sculpture
- Background music
- Puppet play
- Drama
- Dance
- PowerPoint
- Band led song
- An offering plate for prayers, reflections, other
- Poetry
- Story told with invisible speakers

Name of Person being assessed: \_\_\_\_\_ Name of Assessor: \_\_\_\_\_

Criteria for assessment	Rating	Comments, examples, explanations etc
<p><b>Communication including:</b></p> <ul style="list-style-type: none"> <li>• Asks good questions to help group thinking</li> <li>• Listens well &amp; carefully to others</li> <li>• Fosters respect for group members</li> <li>• Uses written and spoken forms to communicate</li> <li>• Uses inclusive, democratic processes when making decisions</li> </ul>		
<p><b>Problem solving</b></p> <ul style="list-style-type: none"> <li>• Thinks broadly and makes interesting, relevant suggestions</li> <li>• Looks carefully at the options and makes suggestions for what would work best</li> <li>• Makes organised &amp; careful progress on group tasks</li> <li>• Looks for solutions when the group encounters challenges</li> </ul>		
<p><b>Participation/contribution/ production</b></p> <ul style="list-style-type: none"> <li>• Explains why &amp; how their ideas could work</li> <li>• Is creative &amp; imaginative and finds ways to use their skills to benefit the group</li> </ul>		
<p><b>Leading &amp; Collaborating</b></p> <ul style="list-style-type: none"> <li>• Shows compassion, kindness, humility, gentleness, patience, forgiveness, love, peace &amp; thankfulness</li> <li>• Shows perseverance in overcoming challenges</li> </ul>		
<p><b>Supporting &amp; advocating</b></p> <ul style="list-style-type: none"> <li>• Shows sensitivity to others, understanding differences in beliefs, abilities &amp; circumstances</li> <li>• Help ensure that all group members are valued and encouraged to participate</li> </ul>		

**Ratings: 3** – Better than most of the group in this respect

**2**- about average for the group in this respect

**1**- not as good as most of the group in the respect

**0**- no help at all to the group in this respect

Criteria	A	B	C	D	E
<b>Knowledge and Understanding</b>	<p>The student:</p> <ul style="list-style-type: none"> <li>- describes in careful detail the aspects of his/her group contribution to the devotion, showing a thorough understanding of the central message to be communicated</li> <li>- comprehensively understands how his/her group contribution will enable student participation and communication of the chosen message</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>- describes in detail the aspects of his/her group contribution to the devotion, showing a good understanding of the central message to be communicated</li> <li>- clearly understands how his/her group contribution will enable student participation and communication of the chosen message</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>- describes the aspects of his/her group contribution to the devotion, showing a sound understanding of the central message to be communicated</li> <li>- understands how his/her group contribution will enable student participation and communication of the chosen message</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>- describes aspects of his/her group contribution to the devotion, showing a some understanding of the central message to be communicated</li> <li>- superficially understands how his/her group contribution will enable student participation and communication of the chosen message</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>- describes very little of his/her group contribution to the devotion, showing little or no understanding of the central message to be communicated</li> <li>- superficially understands a little of how his/her group contribution will enable student participation and communication of the chosen message</li> </ul>
<b>Processing Skills</b>	<p>The student:</p> <ul style="list-style-type: none"> <li>- perceptively applies a wide range of relevant information and ideas about Christian Worship and the chosen theme and independently makes valid and logical decisions about what to include in the group contribution</li> <li>- highly active member of the group, listening and offering ideas, and making practical, relevant contributions to the final product</li> <li>- organises time and a variety of suitable resources to successfully and efficiently complete a range of tasks within given timelines.</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>- applies a wide range of relevant information and ideas about Christian Worship and the chosen theme and independently makes logical decisions about what to include in the group contribution</li> <li>- active member of the group, listening and offering ideas, and making mostly relevant contributions to the final product</li> <li>- organises time and a variety of suitable resources to successfully complete a range of tasks within given timelines.</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>- applies a range of information and ideas about Christian Worship and the chosen theme and makes decisions with assistance about what to include in the group contribution</li> <li>- mostly active member of the group, listening and offering ideas, and making mostly relevant contributions to the final product</li> <li>- organises time and suitable resources to complete a range of tasks within given timelines.</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>- applies information and ideas about Christian Worship and the chosen theme and makes decisions with direction about what to include in the group contribution</li> <li>- makes some contribution to the group, needing guidance for appropriate ways to do so</li> <li>- organises time and resources to complete parts of a range of tasks</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>- applies information and ideas about Christian Worship and the chosen theme with direction</li> <li>- makes little or no contribution to the desired outcomes for the group</li> <li>- uses resources to begin tasks</li> </ul>
<b>Communication Skills</b>	<p>The student:</p> <ul style="list-style-type: none"> <li>- gathers relevant information from a wide variety of sources</li> <li>- effectively and accurately communicates information</li> <li>- references fully and accurately</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>- gathers relevant information from a variety of sources</li> <li>- accurately communicates information</li> <li>- references accurately</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>- gathers relevant information from conventional sources</li> <li>- suitably communicates generally relevant information</li> <li>- provides a reference list</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>- gathers relevant information from conventional sources with assistance</li> <li>- presents mostly relevant information</li> <li>- incomplete reference list</li> </ul>	<p>The student:</p> <ul style="list-style-type: none"> <li>- uses information from a few given sources</li> <li>- presents little information</li> <li>- does not attempt to reference</li> </ul>

Comments

---



---