

## Sample Unit Planner – Blank

| UNIT TITLE/TOPIC  |    |  |    | BAND  | DURATION OF UNIT                |
|---|----|--|----|---|---------------------------------|
|   |    |  |    | YEAR GROUP  | TIME ALLOCATION                 |
| CB  | CC | CL   | CW | KEY IDEA(S)   | LEARNING STATEMENT              |
| UNIT OVERVIEW (PERSONAL SCOPE STATEMENT) DESCRIBE JOURNEY OF UNIT   |    |  |    |   | LINKS TO OTHER CURRICULUM AREAS |
| DEEP UNDERSTANDING/S  |    | ESSENTIAL QUESTION   |    |   | ASSESSMENT (AS, OF, FOR)        |
| LEARNER PROFILE(S)  |    | STUDENT QUESTIONS  |    |   | RESOURCES /LINKS TO LIFE        |
| <b>CONTRIBUTION TO LIFELONG QUALITIES for LEARNERS</b>  |    |  |    |   |                                 |
| <input type="checkbox"/> Investigators and learners<br><input type="checkbox"/> problem solvers and implementers<br><input type="checkbox"/> producers and contributors |    | <input type="checkbox"/> communicators and facilitators<br><input type="checkbox"/> leaders and collaborators<br><input type="checkbox"/> supporters and advocates |    | These will be evidenced by /skills to be developed (e.g. we will be advocating when ....) |                                 |

**IDENTIFY SPECIFIC KNOWLEDGE AND ELABORATIONS NEEDED TO SCOPE CONTENT OF UNIT** (“students know...knowledge and elaborations”)

**SEQUENCE OF LEARNING OPPORTUNITIES**

Differentiation/links to Lifelong Qualities for Learners (LQL)

**IDENTIFY THE LEARNING THAT STUDENTS WILL HAVE THE OPPORTUNITY TO DEMONSTRATE** (“students can...ways of knowing”)

Assessment as, for, of

**EVALUATION OF UNIT**