**Christian Studies Audit Tool**

**Question:***How are leadership teams promoting the distinctive nature of Christian Studies within Christian education?*

There are unique challenges that Christian Studies Leaders face in meeting their professional obligations to promote Christian Studies, develop curriculum, lead teaching teams and teach this Key Learning Area.

This Audit tool is a prompt for Christian Studies Leaders, the Principal and Leadership Teams to consider the key question above. This chart can be used to explore what (if any) criteria have an impact on Christian Studies. Comparing Christian Studies to other Key Learning Areas and observing the different challenges can help to clarify what equity issues may need to be addressed. It may also shed insights to some of the findings from the Year 11/12 CS research conducted by LEA in 2013/14.

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| **Criteria** | **CS rating:** | **Other subjects rating:** |
| **Curriculum:** Is it delivered by trained and qualified staff? |  |  |
| Mandated minimum lessons met? |  |  |
| **Employment advertising:** When advertising for a number of subject teachers, does CS make the list? Is CS seen as a top up subject that does not need to be advertised? |  |  |
| **Meeting schedules:** As a KLA does CS have specific meeting times as for other subjects without clashes with other KLAs? |  |  |
| **Timetabling:** Are the same considerations and access to priorities provided for CS as for other subjects? |  |  |
| **Staff subject allocation processes:** Is CS used as a ‘top up’ subject for time allocation for staff? Are the most appropriate teachers identified and given opportunities to teach in the KLA? |  |  |
| **Curriculum framework:** Does it exist?  How is it used? |  |  |
| **PD opportunities**: Is there the same weight given to PD in CS as for other KLAs? |  |  |
| Are pastoral care/health expectations and topics to be embedded in CS curriculum time? |  |  |
| Assessment: Grading? Attitude? Formal/informal? | Not at Year 12 in most Colleges | Yes |
| Access to Principal? |  |  |
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**Are there any areas identified that pose a specific challenge to the delivery of Christian Studies?**

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| **Areas:** | **Actions:** |
| **1** |  |
| **2** |  |
| **3** |  |
| **4** |  |