



Connect ePortfolio Self-reflection checklist

An ePortfolio provides the opportunity for critical reflection on the *Connect* learning journey. Your ePortfolio will enable you to personalise and make visible your learning through the collection and generation of evidence or artefacts that describe your engagement with the [learning outcomes](#). As you explore the beliefs and theology that inform Lutheran education, you will be developing understandings about the nature and purpose of Lutheran education and have opportunities to reflect upon your role and contribution to your school or ECS.

Please choose an online platform that enables you to share your learning during *Connect*.

ePortfolio self-reflection checklist

- My ePortfolio has two parts:
 1. a commentary to introduce and point to my learning through *Connect* (It could be written to address each of the outcomes.)
 2. a collection of evidence of my learning through the *Connect* journey.
- I have evidence of my engagement with each *Connect* outcome and have checked my ePortfolio against the descriptors.
- I have reviewed [Critical reflections and the ePortfolio](#) to inform my commentary as I consider what has been significant for me in the *Connect* learning journey.
- The commentary has direct references to important evidence or artefacts in my ePortfolio.
- I have referenced any quotes or readings that are of significance to me and/or Lutheran education in my ePortfolio.
- I have articulated how the learning has informed and shaped my engagement with students and how I view my role in the school with specific examples.
- I have considered my ongoing questions and provided a plan for future learning.
- I have shared my ePortfolio with a colleague at school and my school *Connect* facilitator.

The ePortfolio evidence that relates to the outcomes **could** include:

- critical reflections on learning experiences or discussions with colleagues and how these may have been helpful in prompting your thinking and deepening your understandings
- quotes from your reflective writing in each session
- your thoughts on why some readings have been helpful or challenging
- research or surveys that you may have conducted with colleagues or students to explore an aspect of theology and practice
- images, videos, recordings you have captured or created that convey an aspect of your learning or engagement with the outcomes
- notes or video of conversations you have organised with colleagues about theological concepts and how they are given expression in the school or ECS
- examples of how the learning links with AITSL professional standards for teachers