

# Week 6 - Assessment Rubrics

Outcome CL2.3 Students explore and describe what it means to live in and care for the world

## Task

1. List as many people or groups you can think of who care for our world
2. Find out about what they do.
3. Make a poster to share what you find out with others

NEEDS SUPPORT	DEVELOPING	SATISFACTORY	HIGH	OUTSTANDING
Student is <b>unable to describe</b> or identify actions people take to care for God’s world	Student <b>describes one or two actions</b> people take to care for the world and its environment	Student <b>identifies individuals and groups</b> who care for our world. They <b>list and illustrate actions</b> these groups and individual take to care for our world.	Student <b>gathers and represents</b> information from <b>various sources identifying individuals and community groups. They are able to list and illustrate actions these individuals and groups take</b> to care for the world.	Student <b>gathers and represents information from various sources identifying a large variety of community groups and individuals. They are able to list and illustrate a number of actions</b> these individuals take to care for the world.

