


CB	CC	<b>UNIT TITLE/TOPIC</b> Christian Living	 OUR SAVIOUR LUTHERAN SCHOOL	BAND : A YEAR GROUP: Reception	DURATION OF UNIT: TIME ALLOCATION:  1 term
CL ✓	CW				
<b>KEY IDEA(S)</b> K I 3 – Christians believe that God creates people to live in relationship with him and with each other. OUTCOME: CL 1.1 Children describe ways God cares for individual people			<b>GOD LOVES EACH PERSON</b>		
<b>UNIT OVERVIEW</b>  That the children inquire into:-  *How God has made and loves each person as special and unique.  *How people have a special relationship with God  *How God helped and cared for people in the Bible  *How God cares for people today			<b>CONTRIBUTION TO LIFELONG QUALITIES FOR LEARNERS</b> <ul style="list-style-type: none"> <li>• LLQ1 – Self-directed, insightful investigators and learners</li> <li>• LLQ6 – Caring, steadfast supporters and advocates</li> </ul>		
			<b>LINKS TO LIFE</b> Holy Spirit, Prayer, Worship, Service and Disciples		
<b>STUDENTS/LEARNERS PROFILE</b> <ul style="list-style-type: none"> <li>• Use questionnaire and prior knowledge of where the children are at.</li> </ul>		<b>ESSENTIAL/GUIDING QUESTION/STATEMENT</b> that makes explicit the central, core idea developed in unit  God loves each and every person. He made each person unique and has an unique relationship with each person. We will look at examples of how God helped and cared for people in the bible and then look at how God shows his care for people today.		<b>LINKS TO OTHER CURRICULUM AREAS</b> English and Health (Bounce Back)	
<b>STUDENT QUESTIONS</b>  *How did God show His love for people in the Bible?  *How does God show His love for us?  *How do we know that God cares about us?		<b>RESOURCES TO SUPPORT UNIT</b> Children’s bible, bible verses typed up to A4 size, big picture of a care bear, A3 paper, crayons, water colour paint, camera, textas, pencils, cut up sentence activity and visit from Pastor.		<b>RESOURCES TO SUPPORT TEACHER</b> Christian Studies Curriculum Framework – Theological Notes and Curriculum Statements and Bible	

IDENTIFY SPECIFIC KNOWLEDGE STUDENTS NEED TO ACHIEVE THE OUTCOME ("students know...")

\*That God loves all people in the world.

\*That God cares for all the people in the world

\*That God showed His love in a variety of ways throughout the bible

\*That God shows His love for people in a variety of ways

SEQUENCE OF LEARNING OPPORTUNITIES

### Week 1 – Tuning In

Read the Creation story from Genesis 1:1-26. Use pictures of animals to revisit the story of God creating the world. After God made the world He made animals to live in it. He made .... and .... The animals could all do different things. Some could swing by their tails, some could run very fast, some could... But there was no animal that god could talk with. (From 'Life' resources)

Continue to read the story about God making people (Gen 2:4-25). Now God had made people, the most special of all things in the world. Use pictures of people from all around the world.

### Week 2 – Finding Out

#### GOD MADE PEOPLE SPECIAL

God made every part of every person:-

...hands for holding, arms for hugging, feet for walking, legs for running, eyes for seeing, sometimes crying, ears for hearing, mouth for smiling, a tongue for tasting, nose for smelling, knees for bending, a voice for telling. God made every part of us.

Look at the verse: You are the one who put me together inside my mother's body and I praise you because of the wonderful way you created me.

Psalms 139:13,14

Discuss what 'unique' means. Look at the following poem

I am not a crocodile.

I am not a bee.

I am not a monkey.

I am ME!

God made me special, can't you see?

No one else is just like me.

Play classification games – for example I'm thinking of a girl (all girls stand up). This girl has long hair (girls with long hair remain standing). Continue until one person is left. Conclude with words such as.... Is the unique person I am thinking of...?

Make a display:-

What does the Bible say? What is special about how God makes people?

Week 3

Revisit these bible stories. How did God care for and look after these people?

Noah and the Ark

Daniel in the Lion's Den

#### **Week 4**

Revisit these bible stories. How did God care for and look after these people?

Ruth and Naomi (Ruth 1-4)

Elijah (1Kings 16:29 – 17:7)

Colour in the picture.

#### **Week 5**

Visit these bible stories. How did God care for and look after these people?

David (1Samuel 17:1-51) and Esther (Esther 1-10)

Draw a picture to illustrate.

Act out how you could care for and look after people in your world.

#### **Week 6**

Learn about Jesus' love in the following parables:-

The Lost Coin and The Lost Sheep.

The children can draw a sheep and add cotton wool for the wool and use alfoil to make a rubbing of a silver coin.

Week 7

God gives individuals people who care for them.

Invite people to share how God cares for them.

Ask Pastor Andy to come in and share his thoughts with us about God's love and how He expresses it.

Week 8

As a class reflect on all the things that we have learnt about God's love for people and how we know that. As a class make a book showing us all the different ways that God shows he loves people very much. Put in our class library.

Week 9

Finish publishing our Class book to put in our class library.

Week 10

Share our Class book with Pastor Andy and see if he would like to add a page and get his feedback on our ideas.

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Week 7 = Reception leading 'Shout', so this will influence our lessons as well!

