

CB	CC	UNIT TITLE/TOPIC What, Who, Why, When, Where and How in worship?	BAND B YEAR GROUP 5	DURATION OF UNIT- 10 wks TIME ALLOCATION 1 ½ hours per week
CL	CW			
KEY IDEA(S) 3- Christians pray, worship, and celebrate the sacraments		OUTCOME(S) 3.3 Students investigate and describe the purposes and significance of worship and sacramental purposes of the Lutheran Church		
UNIT OVERVIEW Forgiveness of sin and new life in Jesus are central truths celebrated by all Christians. Christians in the Lutheran Church are reminded of these truths in their liturgical worship. They believe that God acts in and through the concrete elements of water, bread and wine. These are the means whereby God provides his blessings.			CONTRIBUTION TO LIFELONG QUALITIES FOR LEARNERS <i>Love, Justice, Compassion, Forgiveness, Service, Humility, Courage, Hope, Quality and Appreciation.</i>	
			LINKS TO LIFE Band B- Church unit, Worship Unit, Prayer Unit	
STUDENTS/LEARNERS PROFILE prior learning/interests/needs of students Some bible skills School chapel worshipping every Tuesday		ESSENTIAL/GUIDING QUESTION/STATEMENT that makes explicit the central, core idea developed in unit	LINKS TO OTHER CURRICULUM AREAS Maths- calendars and seasons English- writing	
STUDENT QUESTIONS What is involved in worshipping God? What is the purpose of worship? Who is invited to worship? Why do we have worship at school? Where does worship come from? How do worship services work? What are the sacraments? How do the sacraments work? When do the sacramental parts take place? Why do we have the sacramental parts in worship? How are the sacraments and worship different to other Christian Churches? How does pray work? When does it happen in worship? Why is prayer important in worship and the sacraments?		RESOURCES TO SUPPORT UNIT Life Band B Luther's small catechism	RESOURCES TO SUPPORT TEACHER Life Curriculum Church seasons information- internet	
ASSESSMENT Design and produce a song, or/and dance, or/and artwork, or/and prayers, and a service format for a worship service for a specific church season.				

IDENTIFY SPECIFIC KNOWLEDGE STUDENTS NEED TO ACHIEVE THE OUTCOME ("students know...")

The context in which worship takes place- church buildings, the ordained ministry, community of believers, and the whole of life as an act of worship. In worship God reveals himself by his word and actions. The holy spirit is present in worship- in the sacraments and God's word. People receive God's love and forgiveness. People respond by honouring and praising God. Sharing in the sacraments of baptism and the Lord's supper, sharing their faith and living life as a response to God. Sacramental practices of the Lutheran Church- baptism, Lord's supper and how these are the same and different in other Christian churches.

Features of a church community

Seasons and symbols of the Lutheran Church year

Together in worship people communicate to God in prayer. An individual's prayer life has its roots in corporate prayer.

LINKS TO LIFELONG QUALITIES FOR LEARNERS	SEQUENCE OF LEARNING OPPORTUNITIES	IDENTIFY WHAT STUDENTS WILL HAVE THE OPPORTUNITY TO DEMONSTRATE ("students can...")	DIFFERENTIATION
<p>Identify and explain evidence and assumptions using selected resources and strategies</p> <p>Construct and analyse a range of options to address issues and problems, using both innovative and conventional approaches.</p>	<p>What is part of a church? List different things in a church? Draw a picture of where the things are in the church? What is special about these things in the church?</p> <p>What is the purpose of worship? What is a worship service? What parts are in the service? After one chapel list down what parts they had and compare with what they already knew. In each section list what the people do and what the leader or pastor does in the services. Then sort or classify what God does or says and how Christians respond to God's word and actions. What rituals are being used?</p> <p>List different seasons within the church. Investigate when each season starts and ends, its meaning, the colours used, flower used, how long each one goes for, the symbols used and what they represent. Explain the symbols used and why and what they represent.</p> <p>Choose a season and develop their own worship service; designing and writing the message, finding the bible reading, writing prayers, choosing songs and producing a piece of artwork eg banner relevant to the theme. Write and present to class. Could be used as class devotions.</p> <p>Investigate the different meanings of the Lord's prayer. What does each section mean and what does it represent. How is it connected to the Bible? Produce a big book for the junior school of the Lord's prayer for them to understand.</p>	<ul style="list-style-type: none"> • Describe and investigate the various spaces, areas and features within a church building • Investigate and explain the elements of worship and activities that take place during worship with particular emphasis in the sacraments and prayer • Identify the significance of and differentiate between seasons of the Lutheran Church year • Gather and share information about the purposes of worship • Explore and record symbols evident in the local Lutheran church and explain their significance. • Produce a one, two of or all -song, dance, artwork, prayer and service formats for a worship service in a specific church season or for an event of significance such as baptism. 	

EVALUATION OF UNIT

This unit really engaged the students and they enjoyed the practical aspects of it. It has been good to teach this unit to a few different classes as that is helpful in finding areas to change and adapt. It also works in well with when our class is rostered on to assist with chapel as the students have a greater understanding of why we include different elements in a service.