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| **Unit Title/Topic**  **My Relationship with God** | | | | **Band A**  **Year 2** | **Duration of unit**: 9 weeks  **Time allocation:** 90 mins/week |
| **CB** | **CC** | **CL** | **CW** | **Key Idea:**  **Christian Church 2.3** - Christians pray, worship and celebrate the sacraments. | **Learning Statement:**  **Christian Church 2.3** - Students research and describe key Christian practices and celebrations. |
| **Unit Overview:**  Students explore the concepts of Prayer, Christian worship and celebrations in a variety of ways. The purpose of the unit is to give children the opportunity create and share a selection of prayers (using PACT). The unit will prepare the students to communicate freely with God and others about their faith. | | | | | **Links to other Curriculum Areas:**  **English** – Procedure and Recount writing  - Speaking and Listening  **Art** – drawing and painting  **Technology** - design and construction |
| **Deep Understandings:**  People are in a relationship with God that involves communication through   * Prayer - communication with God in response to him speaking to us. * Worship - a way to respond to God’s love often involves symbols * Celebration | | | | **Essential Question/s:**  How do God and people communicate?  -What is Worship?  -Why / How do we pray?  -How do we celebrate being Christian people? | **Assessment:**   * Write and share a selection of prayers * Construct a model of a worship space * Baptism to be assessed in Term 2, but reported in Term 4 |
| **Learner Profile/s:**   * Previous learning from Year 1 and Prep at Grace (not all children) * Devotion and Chapel experience * Church/Sunday School experience with own family. | | | | **Student Questions:**  Why do we worship?  What are symbols? Why do we have them?  Does everyone pray the same way and about the same things?  Are there different ways to pray?  Do you have to go to church to pray?  How do we know what to say when we pray?  What do Christian people celebrate? Why? | **Resources/Links to Life:**   * Wilfred Gordon McDonald Partridge * Scootle * Christian Studies Curriculum Framework – LEA * Library resources – book selections * Internet * Chapel |
| **Contribution to Lifelong Qualities for Learners:** | | | | | |
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| **Specific Knowledge and Elaborations needed to scope content of unit.**   * Prayer is talking to God (praising, asking, confessing and thanking) * God listens to and answers prayers in various ways * Jesus taught people about prayer and how to pray (the Lord’s Prayer) * People can pray anywhere, anytime * In worship people respond to God’s love and hear God’s message * Christians worship in a variety of ways * God gives people new life through baptism * Baptism brings people into God’s family * Denominations practice baptism differently. | | | | **Sequence of Learning Opportunities**   * First Steps School, Cambodia * Wilfred Gordon McDonald Partridge – read story and look how the symbols in the story link to the remembering of certain times * Look at several pictures of inside churches. Identify things that are similar in each one. Why are they there? * Design and create a model church that contains Christian symbols * Revise concept of prayer – why, where, when, how do we pray etc. * Biblical accounts of Jesus praying and   Jesus teaching others to pray (Lord’s Prayer)  Children enact the story Wilfred Gordon McDonald Partridge   * Revise different types of prayer PACT * Write Prayers for prayer booklet. Include copy of the Lords Prayer * Share objects that remind you of groups that you belong to (sense of belonging to a group) uniforms, trophies, certificates, candles, badges etc * Biblical account of Jesus being baptized by John the Baptist – emphasise that baptism is a way to become a member of God’s family * View several ways people can be baptized | **Learning the students will have the opportunity to demonstrate.**   * Recognise that prayer is being with God in a special way and can be experienced alone or with others. * Identify things Christians can pray about and formulate simple prayers * Investigate and retell biblical accounts of Jesus praying (eg, the Lord’s Prayer) * Identify objects commonly used in Christian worship (eg, Bible, altar, candles) and investigate their significance * Explore Bible stories about Baptism * Explore the Christian teaching that through baptism people become members of God’s family |
| Unit Evaluation: | | | | | |