**Using the RAN Chart**

(**R**eading and **A**nalysing **N**on-Fiction Texts)

**Stage One:**

1. Introduce the topic.
2. Show the students a few pictures of the topic (to get their minds on the right track).
3. Ask the students to pair/ share what they think they know about this topic.
4. Students then independently record their own 3 ideas. Get them to choose their best idea and write it down on a sticky note- with their name (so they can take ownership of that idea).
5. Place their sticky note on the ‘I think I know’ red chart (if its red, its still in my head).

* If there are several of the same idea, they can be placed over the top of each other.

1. Allow the students to now read through fact cards, information, books etc, to see if they can find whether their fact is true or not.
2. If they are able to confirm that their thought as true, then they can transform the sticky note to the blue, ‘Confirmed’ chart (If its blue, then I know its true). If they found that their thought is not correct, then they can transform their sticky note to the, ‘Ive changed my mind’ chart.
3. Once the students have confirmed their sticky note thought, or during this process, if they come across any new or interesting facts, they can record these down on another sticky note and place it on the ‘New Facts’ chart.
4. If the students develop any questions along the way, they can record this down on another sticky note and place it on the ‘Wonderings’ chart. (These wonderings can then become direction for new investigation and learning)

**Stage Two:**

1. All the information gathered and confirmed from the previous lesson, can then be sorted and categorised into sections. Transfer the sticky notes into these categories.
2. From here, allocate a group of students to each category to find more information. Each group to write up their section as a good copy.

**Stage Three:**

1. Bring together the information and present as a class report.

**Stage Four:**

1. Students now independently complete their own report and can make reference to the class one.