Assessment Rubric – Christian Studies – Reception  
Term 3

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Not Yet | Competent | Proficient | Outstanding |
| What does a church look like? | Student is unable to give a reasonable description of what a church looks like. | Student gives basic description of common features of churches, using language such as ‘tall, a bell, a cross, seats’, etc. | Student gives a description of common and site-specific features, using technical language such as ‘stained glass with a dove, baptismal font’, etc. | Student gives description that recognizes similar and different features of churches. |
| What are the features used for? | Student is unable to recall the features of a church or what these features are used for. | Student describes the common use for features listed. | Student relates physical and relational features of a church to their purpose. | Student compares how features are used differently between churches. |
| Why do people go there? | Student is unable to give a reason as to why a person would attend a church. Response is not connected to learning experiences provided. | Student refers to spiritual or relational aspects of attending a church. Student may use the term ‘Christian’. Student may use language such as ‘to pray, to worship God, to light candles, love Jesus’, etc. | Student produces comprehensive answer, using language such as ‘learn about God, meet with other Christians, serve the community, worship God’, etc. | Student produces mature, insightful answer incorporating language specified in Band A (refer here to CSCF). |