

CB	CC	UNIT TITLE/TOPIC Jesus	BAND - C YEAR - 6	DURATION OF UNIT – 9 Weeks TIME ALLOCATION – 1 x 50 minute lesson/week
CL	CW			
KEY IDEA 2 – The person and work of Jesus the Christ is central to Christianity			OUTCOME(S) CB 4.2 Students investigate and evaluate the significance of Jesus the Christ, his life, death and resurrection for Christians	
UNIT OVERVIEW The purpose of the unit of study is to assist students to understand who Jesus was and what was unique about Him. Significant events in Jesus' life are explored including His teachings and parables. Students have the opportunity to investigate an event and to engage in reciprocal teaching through a presentation. Students also have the opportunity to reflect on what Christians can learn from Jesus' life, death and resurrection.			CONTRIBUTION TO LIFELONG QUALITIES FOR LEARNERS - Self-directed, insightful investigators and learners - Open, responsive communicators and facilitators - Caring, steadfast supporters and advocates	
			LINKS TO LIFE	
STUDENTS/LEARNERS PROFILE - 7 th year of school - Various religious backgrounds (Mostly Christians, however some do not identify a religion) - Adolescents (A period of identity formation)		ESSENTIAL/GUIDING QUESTION/STATEMENT What is the significance of Jesus' life, death and resurrection for Christians?	LINKS TO OTHER CURRICULUM AREAS - English - ICT	
STUDENT QUESTIONS - Who was Jesus? - What was special about Jesus? - What were the significant events in Jesus' life? - What can Christians learn from Jesus' life, death and resurrection?		RESOURCES TO SUPPORT UNIT Jesus by Brian Wildsmith Jesus: The Mission – BBC Special http://www.youtube.com/watch?v=Bh6x0pVttFM (2) Jesus: The Mission – BBC Special http://www.youtube.com/watch?v=UZJP_sy0PHw&feature=related (3) Jesus: The Mission – BBC Special http://www.youtube.com/watch?v=16rvtTcGjXI&feature=related Jesus: The Final Days– BBC Special http://www.youtube.com/watch?v=KHBmcCNcIOE&feature=related	RESOURCES TO SUPPORT TEACHER - CSCF Theological Notes pp 9-12 - Pastor Tim Jarrick	
ASSESSMENT Work sample: Week 7 & 8 – Presentation about a significant event in Jesus' life – rubric and peer assessment. Work sample: Week 10 – Significance of Jesus artwork and reflection – rubric.				

IDENTIFY SPECIFIC KNOWLEDGE STUDENTS NEED TO ACHIEVE THE OUTCOME

- Jesus' life – fully human
- Jesus' life – fully God
- Relevance of Jesus for people today

LINKS TO LIFELONG QUALITIES FOR LEARNERS

SEQUENCE OF LEARNING OPPORTUNITIES

Week 2

Who was Jesus?

What was special about Jesus?

- Individual brainstorm – Using a concept map/diagram/list, answer the question who was Jesus?
- Students view a Powerpoint with various images of Jesus. They need to choose one that they relate to most.
- Students will then share their brainstorming, as well as their choice of the images of Jesus.
- As a class, read the picture book 'Jesus' by Brian Wildsmith on the IWB.
- Closing reflection – Students write a summary statement addressing the question: Who was Jesus and what was special about him?
- Students read their summary statement aloud.

Week 3

What was special about Jesus?

What were the significant events in Jesus' life?

- Students watch the Youtube videos titled 'Jesus: The Mission' and write Cornell notes, answering these questions as well as their own about Jesus:
 - What was special about Jesus?
 - How and where did Jesus live?
 - Why was he a threat to the 'establishment'?
- Youtube Video - Jesus: The Mission – BBC Special
<http://www.youtube.com/watch?v=Bh6x0pVttFM>
- Youtube Video - (2) Jesus: The Mission – BBC Special
http://www.youtube.com/watch?v=UZJP_syOPHw&feature=related
- Youtube Video - (3) Jesus: The Mission – BBC Special
<http://www.youtube.com/watch?v=16rvtTcGjXI&feature=related>
- Students spend time reflecting on their notes and write a summary statement about Jesus and the significant events in his life, including their opinion.
- Students read their summary statement aloud to the class.

IDENTIFY WHAT STUDENTS WILL HAVE THE OPPORTUNITY TO DEMONSTRATE

- Analyse Jesus' actions, parables and teachings to consider what he reveals about the relationship God wants to have with people.
- Explain why Jesus' death and resurrection is a demonstration of God's love for all people.
- Debate the relevance of Jesus' life, death and resurrection for today.
- Create visual representations of significant themes in the life of Jesus such as obedience, sacrifice, covenant, mission, forgiveness.

DIFFERENTIATION

- Individualised tasks catering for different learning styles
- Open-ended questioning
- Scaffolded research

Week 4

What were the significant events in Jesus' life?

- Read the introduction p 6-7 from 'Jesus in Galilee' to students.

- Each student is assigned an event or parable in Jesus' life to investigate from the book 'Jesus in Galilee' by Victoria Parker.

- Jesus and the Sea of Galilee
- Feeding the Five Thousand
- Jesus Walks on Water
- Peter the Rock
- A Vision of Glory
- Moving Mountains
- Jesus and the Children
- The Rich Man's Question
- The Good Samaritan
- Joy over Repentance
- The Story of the Prodigal Son
- Heaven and Hell
- Opposition to Jesus Grows
- Ungrateful Lepers
- The Power of Prayer
- The Pharisee and the Tax Collector
- Martha and Mary
- Lazarus is Brought Back to Life
- The Story of the Unmerciful Servant
- Zacchaeus if Forgiveness
- The Workers in the Vineyard
- Blind Bartimaeus
- The Parable of the Wedding Feast
- The Wise and Foolish Bridesmaids
- The Parable of the Pounds
- Judgement Day

- Students read information about their event/parable and read related Bible stories.

- Students take notes to summarise key points.

Week 5

What were the significant events in Jesus' life?

- Students use their notes to prepare to teach their peers about their event/parable.

- The format of their presentation is free choice and could include:

- Picture book
- Written retell
- PowerPoint presentation
- Role play
- Video
- Song
- Comic
- Any other format negotiated with the teacher

Week 6

What were the significant events in Jesus' life?

- Continue preparing presentations about significant events in Jesus' life.

Week 7

What were the significant events in Jesus' life?

What can Christians learn from Jesus' life, death and resurrection?

- Students share their presentations about a significant event in Jesus' life.
- Each student in the audience uses a Plus/Minus/Interesting (PMI) chart to complete peer assessment on the presentations.

Week 8

What were the significant events in Jesus' life?

What can Christians learn from Jesus' life, death and resurrection?

- Students continue to share their presentations about a significant event in Jesus' life.
- Each student in the audience uses a Plus/Minus/Interesting (PMI) chart to complete peer assessment on the presentations.
- The teacher helps students to form their understandings of important events and teachings in Jesus' life by summarising ideas shared.
- Teacher reads Important Teachings of Jesus p 58-59 from 'Jesus in Galilee'.

Week 9

What can Christians learn from Jesus' life, death and resurrection?

- As a class, watch the documentary that details Jesus' death and resurrection and allow students to take notes.
- Youtube video - Jesus: The Final Days– BBC Special
<http://www.youtube.com/watch?v=KHBmcCNcIOE&feature=related>
- Students create an artwork that is a visual representation of significant themes/events in the life of Jesus such as obedience, sacrifice, covenant, mission, forgiveness.
- The artwork should reflect the significance of Jesus' life, death and resurrection to Christians.
- The students will write a one page reflection that explains the significance of Jesus' life, death and resurrection to Christians and explains how their artwork shows this.

Week 10

What can Christians learn from Jesus' life, death and resurrection?

- Students complete artworks and reflections and share with the class.
- Students submit artworks and reflections for assessment.

EVALUATION OF UNIT

