

CB ✓	CC	UNIT TITLE/TOPIC <p style="text-align: center;">What's so amazing about Grace???</p> 	BAND B YEAR GROUP Yeah 4/5	DURATION OF UNIT TIME ALLOCATION 2 x 50min lessons
CL	CW			

KEY IDEA(S) Key Idea 3: A Christian worldview shaped by the biblical teaching of sin and grace. The Bible teaches that people's wilful disobedience has serious consequences for this life and eternity. Selfishness, pride, greed and revenge result in broken relationships. God's unconditional love and forgiveness of sin is demonstrated in the gift of Jesus' saving sacrifice.	OUTCOME(S) 3.3 Students investigate and summarise what the bible says about sin and grace.
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UNIT OVERVIEW <i>Central Idea~</i> This unit will extend students understandings of sin and grace as references in the bible and the teaching of Jesus. <i>Key understandings~</i> <ul style="list-style-type: none"> • Christians believe people are born into sin. • God commands people to follow his laws- The Ten Commandments • People fall short of this expectation • Gods grace covers people's sin through the death and resurrection of Jesus. 	CONTRIBUTION TO DEVELOPING THE LEARNER PROFILE <ul style="list-style-type: none"> • Principled • Reflective • Balanced
	LINKS TO LIFE Band B Rescue-Gods saves people from sin and grace identifies original sin (bad news) and the consequences for his people (good news).

ESSENTIAL/GUIDING QUESTION/STATEMENT

- Sin and Grace are essential to understanding Gods love.

STUDENT QUESTIONS

- What was God's plan for the world?
- When and how did sin enter the world?
- What is sin?
- What do people think sin is?
- What are the results and consequences of sin?
- How did God respond to the original sin?
- What is forgiveness?
- Are Christians forgiven, if so why?
- Is sorry enough?
- What is grace?
- How does God's grace affect people?

RESOURCES TO SUPPORT UNIT

- The Bible
- Access to the internet, digital cameras.
- Pastor Andy
- Picture books about forgiveness
- The song Amazing Grace
- The book about John Newton
- The Ten Commandments DVD
- Story Jumper Internet Program
- Clay and Paints

RESOURCES TO SUPPORT TEACHER

- LIFE curriculum documents
- CSCF Theological notes and curriculum statements.
- Bible commentaries
- Pastor Andy

ASSESSMENT

SUMMATIVE~ Refer to highlighted sections

ASSESSABLE OUTCOMES~

Students is able to:

Identify the effect of sin in the world through a painting with annotated explanations.
Create Ten Commandments which foster a Christian school community.

IDENTIFY SPECIFIC KNOWLEDGE STUDENTS NEED TO ACHIEVE THE OUTCOME ("students know...")

(from CSCF- curriculum statements)

- Adam and Eve's sin impacts all people
- God's response to sin: provides laws to protect people and their relationships; sending a saviour – Jesus
- God acts to bring forgiveness and reconciliation: God's Son became a human being to save the world; Jesus died and rose to save all people from sin and death

WEEK	SEQUENCE OF LEARNING OPPORTUNITIES	IDENTIFY WHAT STUDENTS WILL HAVE THE OPPORTUNITY TO DEMONSTRATE ("students can...")	DIFFERENTIATION
One	<p>Lesson 1: Write down everything 'bad' you have thought, said and done in your life on a blank piece of paper. Allow children 10 minutes to complete their list. Who would like to share their list? Why don't you want to share? List thoughts on the whiteboard of why students don't want to share? Talk about how you would feel if this list was made into a news story for the whole world to see. Using the paper shredder, students shred their list. Discuss how Jesus was the ultimate sacrifice and took away our sin and his forgiveness. Read the story about 'God's filing Cabinet'.</p> <p>Lesson 2: Divide students into small groups and give them each a small drama scenario to act out, eg. You have an argument, you break your friends toy, you get really angry so you take a friends lego (some accidents, some deliberate). After performing these scenarios, students reflect using the following questions, using the restorative questions: What happened? How did it make you feel? What are we going to do to fix it?</p>	<p>Identify emotions involved in making poor choices throughout their life.</p> <p>Reflect on how sin affects the victim and perpetrator.</p>	<p>The introductory activity will assess prior knowledge and direct any needs for more specific strategies for individual students, like IEP's and modifications to resources and assessment.</p> <p>The learning opportunities require no prior knowledge. All Bible stories, concepts and ideas will be discussed to be inclusive of those students who have never heard or learnt about them before</p> <p>The unit will use a variety of methods to</p>

Two	<p>Lesson 1: Using modelling clay pose students the following questions: What does sin look like?</p> <p>Lesson 2: Share these sculptures and view a slide show of definitions and images to show sin. Create a class definition of sin.</p>	Represent sin in a visual medium.	<p>form groups for group work and to suit learning activities. For instance, for some activities it will be more appropriate to group students according to their learning abilities, whilst for others to have a range of student learning abilities in each group. Students will have the opportunity to work, individually, in pairs, in small groups and in whole class discussions. When working in groups students will be given a clear group and an expectation of student contribute.</p> <p>A range of teaching styles, strategies and resources will be used to support students preferred learning styles, multiple intelligences and motivations. This will include using video, a guest speaker, picture books, writing, visual diagrams, role plays and ICT.</p>
Three	<p>Lesson 1: Read the creation story and watch a You Tube of The Fall. Identify original sin, all born into sin. What was Gods response? How did Adam and Eve feel after they had eaten the apple? Record these responses into their books. To highlight what the garden was like after Adam and Eve, read the following bible stories; Cain and Abel, Noah's Ark, stories from Exodus.</p> <p>Lesson 2: Using an A3 piece of paper students pencil a design of what the world looked like before sin contrasted to after sin entered the world on the other half.</p>	Understand what original sin is, how it all began and the ramifications of this.	
Four ASSESSMENT	<p>Lesson 1: Continue painting art work.</p> <p>Lesson 2: Continue painting art work.</p>	As Above	
Four	<p>Lesson 1: In small groups list all of the laws you know, for example, traffic laws, school rules, criminal, home rules, sporting rules. What happens if you break these laws? Why do we have these laws? Look for responses that lead toward maintaining personal safety and encouraging good choices. This will lead into the Ten Commandments...What are God's laws? Read the Ten Commandments from the message bible.</p> <p>Lesson 2: Watch the Ten Commandments DVD</p>	Discuss their understand of laws in a range of contexts.	

Five	<p>Lesson 1: Journal a response to the DVD.</p> <p>Lesson 2: Look at bible verses that depict God response to sin Promise of Jesus Isaiah 9:6-7 and 42:1-4 and 53:3-12 Preparing a place for us John 14:1-4 Resurrection and the life John 11:25-27 Death and resurrection Luke 18:31-33 Read in groups and summarise for the class.</p>	Reflecting on their understanding of the Ten Commandments DVD.
Six	<p>Lesson 1: Place three pieces of butchers paper around the room. With the following questions: How do you want to feel at school? What actions should not happen at school? Why? How could we ensure these actions do not occur? Students walk around adding their thoughts to the paper. Discuss these responses.</p> <p>Lesson 2: Students develop their own class ten commandments.</p>	Analysing their school experiences and developing ways to maintain a safe place.
Seven	<p>Lesson 1: Give each group of students a picture book which involved sin and forgiveness. What are some questions we have about sin and forgiveness? How is this communicated in the bible? Prepare questions for pastor Andy.</p> <p>Lesson 2: Pastor Andy to visit classes and answer prepared questions about forgiveness.</p>	
Eight	<p>Lesson 1: Listen to and discuss the song "Amazing Grace" share about the author John Newton and his life. Read the book "The Story of John Newton."</p>	

	<p>Lesson 2: Students draft their own kids picture book which communicated the action/reaction of sin and the response of forgiveness. These will be later shared with the Junior Primary Students. Use the program Story Jumper to digitally create these.</p>	
Nine	<p>Lesson 1: Continue Picture Book Lesson 2: Continue Picture Book</p>	
Ten	<p>Lesson 1: Continue Picture Book Lesson 2: Share Picture Book</p>	

EVALUATION OF UNIT

Spending time to reflect at the conclusion of the unit will reveal the aspects which need to be changed or altered to ensure the life long qualities for learning are achieved and spiritual maturity is nurtured.

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