

# Strategic Direction 2021 – 2024

Support and inspire *excellence in learning and teaching* for the improvement of student learning outcomes including the spiritual, intellectual, physical, emotional, cultural and social dimensions

Promote and support the spiritual and theological learning and development of staff and governors in Lutheran education communities to *strengthen the Lutheran identity* of schools and ECSs

## PRIORITIES

Facilitate the *sustainability* of Lutheran education

Demonstrate our *shared values* as we walk together as Lutheran education across Australia

## VISION

Lutheran education is *where love and learning come to life*

## MISSION

Informed and sustained by the Word of God, Lutheran learning communities are encouraged and nurtured to grow; serving, shaping and enriching the world.

## CORE VALUES

Lutheran education communities draw upon the foundational beliefs and values of the Lutheran Church of Australia. Through faith in Christ, by the work of the Holy Spirit we are:

- Shaped by the gospel of grace
- Blessed by relationships
- United by Christ
- Marked by integrity

The pillars for Lutheran education beliefs and values are articulated in Lutheran Education Australia's Lifelong Qualities for Learners

- love
- justice
- compassion
- forgiveness
- service
- humility
- courage
- hope
- quality
- appreciation



## ENABLING STRATEGIES AND ACTIONS

Support and inspire *excellence in learning and teaching* for the improvement of student learning outcomes including the spiritual, intellectual, physical, emotional, cultural and social dimensions

- Enhance a learning culture through the promotion and valuing of evidence and research-based practice for improvement in student learning and wellbeing outcomes
- Celebrate and support the diversity of Lutheran education contexts and communities
- Review the Vision for Learners and Learning in alignment with Growing deep
- Review, and where appropriate redesign, the Christian Studies Curriculum Framework to enhance ongoing relevance and provide supporting resources

Promote and support the spiritual and theological learning and development of staff and governors in Lutheran education communities to *strengthen the Lutheran identity* of schools and ECSs

- Develop and resource action plans to support the collaborative engagement of schools, congregations, districts and the LCA in mission and ministry (as per synod resolution)
- Adapt the delivery of the staff formation accreditation programs (Connect and Equip) to be more inclusive of early years
- Establish a policy and provide resources for the ongoing spiritual formation of national, regional, school and ECS governors
- Analyse and provide recommendations to the LCA about programs for the pre-service and in-service preparation of pastors for school ministry
- Establish an accreditation policy for lay and ordained ministry personnel in schools (e.g. chaplains)
- Undertake an impact evaluation of Growing deep with recommendations on how to help schools and ECSs to embed it further
- Promote and work with ALC, the authorised provider of education and training for the LCA in the area of ongoing spiritual and theological formation
- Research and develop resources exploring the intersection of Lutheran theology with contemporary educational theories and practices, and significant social, environmental and ethical issues
- Provide resources to support the worship life of schools and ECSs

Facilitate the *sustainability* of Lutheran education

- Grow the pool and pipeline of future Lutheran education leaders
- Promote the opportunity to serve in Lutheran education to Lutherans
- Encourage and celebrate diversity and inclusion among governors, staff and students within Lutheran education
- Establish agreed national processes for the opening or significant expansion of schools/ECSs
- Develop in collaboration with the three regions and the districts a coordinated approach to Commonwealth government funding (as per synod resolution)
- Establish risk policies for Lutheran education nationally (as per synod resolution)
- Fulfil the relevant recommendations of the Royal Commission into Institutional Responses to Child Sexual Abuse and the Child Safety Standards
- Share models and process guidance for a governing body with oversight of more than one school (as per synod resolution)
- Encourage increased opportunities for sharing professional learning across Lutheran education

Demonstrate our *shared values* as we walk together as Lutheran education across Australia

- Further promote the values for Lutheran education
- Facilitate and encourage greater collaboration for mutual benefit across Lutheran education and other agencies of the LCA
- Support and expand national social and professional networks and connectivity within the Lutheran education community across Australia
- Collaboratively define the scope of the entities within the Lutheran education body and set the relevant boundaries by clarifying governance and management accountabilities and responsibilities at regional and local levels (as per synod resolution)
- Further develop the standing of Lutheran education as a respected voice and passionate advocate across Australian government, educational and theological circles
- Encourage the implementation of the LCA Reconciliation Action Plan and other RAPs across Lutheran education
- Commit to having an increased number of Indigenous educators working in Lutheran education to better reflect the number of Indigenous students within Lutheran education
- Focus on being places of welcome and nurture for Indigenous students as well as building school and ECS community awareness of Indigenous cultures, languages and histories