

# PLANNING PRO-FORMA

**LIFE CONCEPT: GOD GATHERS CHRISTIANS TO WORSHIP HIM**

YEAR: ..... FAITH STATEMENTS: **1 2 3**

DURATION OF UNIT: ..... DATE OF USE: .....

## UNIT-SPECIFIC GOALS *(highlight your selection)*

**1. IN WORSHIP GOD COMES TO HIS PEOPLE IN WORD AND SACRAMENT AND THEY RESPOND**

**1a** explore the concept of worship as a common human experience

**1b** examine the distinctiveness of Christian worship

**2. CHRISTIANS WORSHIP REGULARLY AND ON SPECIAL OCCASIONS**

**2a** explore the biblical pattern of God’s people setting aside time for regular worship

**2b** investigate the worship festivals of God’s people

**2c** explore the Christian understanding that worship encompasses the totality of life

**3. CHRISTIANS WORSHIP IN A VARIETY OF WAYS**

**3a** explore the place of ritual in Christian worship

**3b** investigate the role of different forms of worship in the Christian tradition

## STUDENT ASSESSMENT

<b>ASSESSABLE STUDENT OUTCOMES</b>	<b>ASSESSMENT STRATEGIES</b>
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	⇒
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## UNIT SUMMARY

***UNIT NOTES***

***DEVELOPMENT***

***INTRODUCTION***

***RESPONSE***

## ***YOU WILL NEED***



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## ***INTEGRATING INTO OTHER CURRICULUM AREAS***

Find out what students are doing in other curriculum areas in relation to issues dealt with in this unit.

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## ***UNIT EVALUATION***

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?