

GOALS

LIFE CONCEPT: GOD GATHERS CHRISTIANS TO WORSHIP HIM

BAND A

BAND B

BAND C

BAND D

FAITH STATEMENT 1: IN CHRISTIAN WORSHIP GOD COMES TO HIS PEOPLE IN WORD AND SACRAMENT AND THEY RESPOND

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

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| 1a explore Bible stories of people at worship | 1a explore references to worship in the Old Testament | 1a investigate the biblical basis for Christian worship | 1a explore the concept of worship as a common human experience |
| 1b identify features of class and school worship | 1b examine elements of Christian worship | 1b explore Christian worship as God revealing his worth to people and people responding | 1b examine the distinctiveness of Christian worship |

FAITH STATEMENT 2: CHRISTIANS WORSHIP REGULARLY AND ON SPECIAL OCCASIONS

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

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| 2a investigate why Christians worship regularly on a particular day | 2a identify the benefits for Christians of coming together for worship | 2a explore the impact of regular worship on the relationship Christians have with God and with each other | 2a explore the biblical pattern of God's people setting aside time for regular worship |
| 2b identify special occasions for Christian worship, eg Christmas, Easter, baptisms, weddings | 2b explore the seasons of the church year and the symbols associated with them | 2b investigate events in Christians' lives that are celebrated in worship, eg wedding, baptism, funeral, confirmation | 2b investigate the worship festivals of God's people |
| 2c identify ways people can worship God anywhere and at any time | 2c identify ways people can worship God in their daily life | 2c explore ways Christians worship God in all that they do | 2c explore the Christian understanding that worship encompasses the totality of life |

FAITH STATEMENT 3: CHRISTIANS WORSHIP IN A VARIETY OF WAYS

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

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|---|--|---|--|
| <p>3a identify things commonly used in Christian worship (eg Bible, altar, candles) and investigate their significance</p> | <p>3a recognise and explore Christian worship rituals</p> | <p>3a compare the features of non-traditional and traditional Christian worship</p> | <p>3a explore the place of ritual in Christian worship</p> |
| <p>3b explore forms of expression used in Christian worship</p> | <p>3b identify styles of Christian worship</p> | <p>3b explore ways Christians use their creative abilities as an expression of worship</p> | <p>3b investigate the role of different forms of worship in the Christian tradition</p> |
| | | <p>3c investigate private and public forms of Christian worship</p> | |

Items in the LIFE Menus which follow are grouped according to Faith Statements and coded to Band-specific Goals, eg **(2a)** indicates an item related to **Band-specific Goal a**, under **Faith Statement 2**.