

# STUDENTS

# AND FAMILIES

To involve students' families in this unit, teachers can choose from the following:

- Students share work samples with their families.
- Invite parents to see presentations or displays developed by the students.
- Present the students' investigations in a school worship or assembly.
- Students produce their own class newsletter to share with their families, which includes samples of students' reflections, psalms, prayers, art, research etc.
- Inform parents about the topic through a newsletter. The following provide examples related specifically to the model units.

## **LEVEL 1 NEWS LETTER**

The future of our environment is of concern to many groups in our society. Through the media we are reminded of the fragile nature of our environment and of the negative effects of technological advances. There are numerous environmental groups who seek to reverse these processes and appeal to our commonsense and sense of doing the right thing by the environment and future generations.

This is an equally important issue to Christian people, who believe that our world was created by God for our benefit. Humans have been entrusted with its care. Christians believe that the environment can be enriched by people's contribution but can also be destroyed by people's neglect, misuse, greed and pride. As God offers new life to people, he offers a chance for the environment to be renewed.

Students will examine questions relating to responsibility for the condition and care of the environment. They will explore the relationship between values and beliefs about the environment and its care. They will examine the biblical perspective and different approaches to the environment by existing environmental groups.

Students will be encouraged to reflect on their own attitudes and care of the environment and to work on some practical projects, individually and corporately.

Should you have any concerns and questions, please contact me.

## **LEVEL 2 NEWS LETTER**

In the Christian Studies unit *God at Work*, students will participate in a number of different activities to develop an awareness of the Christian understanding of God as the creator of the everything — seen and unseen. They will look at science as being a part of creation and science as a discipline that considers the 'what' and 'how' of creation, while religion considers the 'why'. They will also consider God's ongoing care for the universe and the part that human beings play in this work.

Should you have any concerns and questions, please contact me.