

PLANNING PRO-FORMA

LIFE CONCEPT: GOD CREATES THE UNIVERSE

YEAR: FAITH STATEMENTS: **1 2 3**
 DURATION OF UNIT: DATE OF USE:

UNIT-SPECIFIC GOALS *(highlight your selection)*

1. GOD CREATED ALL THINGS

- 1a contrast biblical accounts and beliefs about creation with those of other religions
- 1b investigate Christian beliefs concerning the existence of a spiritual, unseen world
- 1c identify and evaluate the different roles of science and religion in understanding creation

2. GOD TAKES CARE OF HIS CREATION

- 2a consider what can be learnt from nature about God's sustaining, preserving care for creation
- 2b explore the Christian understanding of grace in relation to God's care for his creation
- 2c examine how Christians resolve the tension between God as carer and protector and the observable state of the world

3. GOD WANTS PEOPLE TO TAKE CARE OF HIS CREATION

- 3a examine the biblical teaching on people's responsibility for the natural environment
- 3b explore the relationship between a person's beliefs and care for the environment
- 3c explore ways in which individuals can be coworkers with God in caring for the world
- 3d evaluate and reflect on their use of resources and care for the environment

STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES		ASSESSMENT STRATEGIES
	⇒	
	⇒	
	⇒	
	⇒	

UNIT SUMMARY

UNIT NOTES

DEVELOPMENT

INTRODUCTION

RESPONSE



YOU WILL NEED



INTEGRATING INTO OTHER CURRICULUM AREAS

Find out what students are doing in other curriculum areas in relation to issues dealt with in this unit.

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?