

# PLANNING PRO FORMA

## LIFE CONCEPT: GOD SAVED PEOPLE THROUGH JESUS

YEAR:..... FAITH STATEMENTS: **1 2 3**

DURATION OF UNIT:..... DATE OF USE: .....

### UNIT-SPECIFIC GOALS *(highlight your selection)*

#### **1. GOD'S SON BECAME A HUMAN BEING TO SAVE THE WORLD**

**1a** explore the question of Jesus' identity as presented in the gospels

**1b** compare various portraits of Jesus presented in the gospels

#### **2. JESUS BROUGHT GOD'S LOVING RULE INTO THE WORLD**

**2a** examine the key events in Jesus' ministry as evidence of the coming of God's kingdom

**2b** explore the implications of Jesus' teaching about the kingdom of God

#### **3. JESUS DIED AND ROSE AGAIN TO SAVE ALL PEOPLE FROM SIN AND DEATH**

**3a** examine the evidence for Jesus' death and resurrection

**3b** explore the significance of Jesus' death and resurrection in the life of Christians

### STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES		ASSESSMENT STRATEGIES
	⇒	
	⇒	
	⇒	
	⇒	

### UNIT SUMMARY

***UNIT NOTES***

***DEVELOPMENT***

***INTRODUCTION***

***RESPONSE***

## ***YOU WILL NEED***



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## ***INTEGRATING INTO OTHER CURRICULUM AREAS***

Find out what students are going in other curriculum areas in relation to issues dealt with in this unit.

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## ***UNIT EVALUATION***

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?