PLANNING PRO-FORMA

GOD HELPS PEOPLE BY THE WORK OF THE HOLY SPIRIT

UNIT TITLE:	GOALS:	1	2	3
DATE OF USE:	SUGGESTED DURATION OF UNIT:			

UNIT-SPECIFIC GOALS (highlight)

1. THE HOLY SPIRIT GIVES PEOPLE POWER TO BELIEVE AND TO LIVE AS GOD'S PEOPLE

- **1a** investigate the role of the Holy Spirit in the life and work of Jesus
- **1b** explore the Christian belief that God's word is the means by which the Holy Spirit converts people
- **1c** explore the New Testament teaching on the tension which exists between the 'flesh' and the 'spirit' in a Christian's life

2. THE HOLY SPIRIT GIVES NEW LIFE IN BAPTISM

- 2a investigate the practice and teaching of baptism in the New Testament and the early church
- **2b** compare baptism as an initiation rite with other initiation rites in society and different religions
- **2c** compare and contrast the Lutheran understanding of baptism with that of other Christian denominations
- 2d explore baptism as the power for a new way of life

3. THE HOLY SPIRIT USES GOD'S WORD AND HOLY COMMUNION TO HELP GOD'S PEOPLE GROW

- **3a** investigate the understanding and use of sacraments in the Christian church
- **3b** compare the Lutheran teaching on holy communion with the teaching of other Christian denominations
- **3c** explore the Christian belief that the Holy Spirit uses God's word to help people grow as Christians

STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES		ASSESSMENT STRATEGIES
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UNIT SUMMARY

UNIT NOTES

DEVELOPMENT

INTRODUCTION

RESPONSE

YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

Find out what students are doing in other curriculum areas in regards to topics and skills associated with this unit:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the range of students'

- · Needs?
- Understandings?
- Beliefs?
- Skills and understandings?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?