

# GOALS

## LIFE CONCEPT: GOD CALLS PEOPLE TO BE JESUS' DISCIPLES

BAND A

BAND B

BAND C

BAND D

### FAITH STATEMENT 1: GOD CALLS PEOPLE TO FOLLOW JESUS

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

|  |  |  |  |
|--|--|--|--|
| <b>1a</b> explore Bible stories of Jesus and his disciples | <b>1a</b> explore stories of Jesus calling the first disciples to follow him | <b>1a</b> explore Jesus' teachings about the cost and rewards of discipleship                          | <b>1a</b> examine the New Testament understanding of discipleship in terms of trust, commitment and obedience to Jesus |
| <b>1b</b> identify ways Jesus is a friend                  | <b>1b</b> explore what it means to learn from Jesus as a disciple            | <b>1b</b> explore the relationship Jesus wants to have with people                                     | <b>1b</b> explore the challenge of Christian discipleship for people today   |
| <b>1c</b> explore the benefits of being a friend of Jesus  | <b>1c</b> explore the changes which following Jesus brings to people's lives | <b>1c</b> investigate the cost and rewards of discipleship for Christians throughout history (martyrs) | <b>1c</b> contrast and compare discipleship in mainline Christianity, sects, and different religions                   |

### FAITH STATEMENT 2: JESUS' DISCIPLES ARE FORGIVEN AND FORGIVING

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

|  |  |   |   |
|--|--|---|---|
| <b>2a</b> investigate the Christian understanding of forgiveness | <b>2a</b> investigate the impact of God's forgiveness on the lives of people | <b>2a</b> investigate biblical descriptions of God's forgiveness and reconciliation with people               | <b>2a</b> contrast Jesus' teaching on forgiveness and reconciliation with the general human understanding of forgiveness and reconciliation |
| <b>2b</b> identify situations where forgiveness is needed        | <b>2b</b> explore the benefits of confession and forgiveness                 | <b>2b</b> explore the importance the Bible places on forgiveness and reconciliation between people            | <b>2b</b> consider the challenge of forgiving and working for reconciliation  |
| <b>2c</b> investigate ways of showing forgiveness to others      | <b>2c</b> explore ways they can show forgiveness in the school and family    | <b>2c</b> identify issues and relationships which would benefit from Christian forgiveness and reconciliation | <b>2c</b> investigate the impact of forgiveness and reconciliation on personal relationships and social issues                              |

**FAITH STATEMENT 3: JESUS' DISCIPLES LIVE BY GOD-GIVEN VALUES AND ETHICS**

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

|  |  |   |   |
|--|--|---|---|
| <b>3a</b> explore Bible stories in which people make choices | <b>3a</b> investigate the Ten Commandments and their purpose                 | <b>3a</b> explore ways Christians determine their values  | <b>3a</b> examine how biblical teaching challenges a person's values and choices in life                                |
| <b>3b</b> identify choices people make in everyday life      | <b>3b</b> explore the meaning of Jesus' 'new commandment' for people's lives | <b>3b</b> compare and contrast Christian values and ethics with the values and ethics of contemporary society | <b>3b</b> investigate the implications of Christian ethics and values in decision-making for personal and social issues |
| <b>3c</b> consider the consequences of choices they make     | <b>3c</b> identify the influences in society which affect decision-making    | <b>3c</b> identify ways people can demonstrate and promote Christian values                                   | <b>3c</b> analyse the influences that are determining their values and choices  |

Items in the LIFE Menus which follow are grouped according to Faith Statements and coded to Band-specific Goals, eg **(2a)** indicates an item related to **Band-specific Goal a**, under **Faith Statement 2**.