

# STUDENTS AND FAMILIES

To involve students' families in this unit, teachers can choose from the following:

- Students share work samples with their families.
- Invite parents to see presentations or displays developed by the students.
- Present the students' investigations in a school worship or assembly.
- Students produce their own class newsletter to share with their families, which includes samples of students' reflections, psalms, prayers, art, research etc.
- Inform parents about the topic through a newsletter. The following provide examples related specifically to the model units.

## LEVEL 1 NEWSLETTER

'Disciples' are 'students' or 'followers'. Disciples of Jesus — those we read about in the Bible and Christians today — learn from Jesus and follow the way he teaches them. In our Christian Studies unit on *Discipleship*, students examine the nature of discipleship as exemplified by the seventy-two men whom Jesus sent out ahead of him in the northern regions of Palestine. From that template of discipleship, students will make comparisons with a number of significant Christian men and women mainly of this century. They will also compare and contrast Christian discipleship with membership in a significant cult of recent years.

Should you have any comments or questions, please contact me.

## LEVEL 2 NEWSLETTER

Honesty, integrity and commitment are important values that parents and teachers wish to instil in their children and students. As parents and teachers, we know the importance of setting a good example and modelling the attitudes and behaviour we want our children and students to adopt in their lives. We are aware of our failings in this area and we jokingly say: 'Do as I say, not as I do'.

Honesty, integrity and commitment are likewise important values for the person who has accepted Jesus' invitation to follow him. Jesus has called his followers to be a light to others, to reveal to others God's way of love and forgiveness. Jesus' followers are asked to take seriously their mission in life. They themselves experience God's constant love and forgiveness, for they fail many times to represent God and to model his love and forgiveness.

In this unit students will examine the implications for people who accept Jesus' invitation to follow him on the road through life. Students will evaluate the Jesus road and compare it with the other roads to happiness that people choose to follow in life. This unit will begin to give students a solid foundation on which to build their understanding and analysis of ethical issues that they will encounter on life's journey.

Should you have any comments or questions, please contact me.