

# GOALS

## LIFE CONCEPT: GOD HELPS PEOPLE BY HIS WORD

BAND A	BAND B	BAND C	BAND D
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### **FAITH STATEMENT 1: GOD REVEALS HIMSELF TO PEOPLE THROUGH HIS WORD**

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

<b>1a</b> explore Bible stories in which God reveals himself as a loving God	<b>1a</b> investigate Bible stories of ways God revealed himself to people	<b>1a</b> investigate what Christians believe God reveals about himself through the written (Bible) and living word (Jesus)	<b>1a</b> explore what Christians believe about God's self-revelation
<b>1b</b> investigate the importance of the Bible to Christians	<b>1b</b> explore the Christian belief that through the Bible God communicates with people	<b>1b</b> investigate the key messages of the Bible: God's warnings and promises (law and gospel)	<b>1b</b> examine the Christian understanding that God speaks to people through the law and the gospel
	<b>1c</b> explore ways Christians respond to the Bible	<b>1c</b> investigate the impact of the Bible in the lives of people	<b>1c</b> investigate the Christian understanding of the authority of the Bible

### **FAITH STATEMENT 2: THE BIBLE IS GOD'S WORD, WRITTEN BY PEOPLE WHOM GOD INSPIRED**

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

<b>2a</b> investigate the structure of the Bible as a collection of stories	<b>2a</b> investigate the people whom Christians believe God inspired to write the Bible	<b>2a</b> investigate the Christian belief that the Bible is God's word inspired by the Holy Spirit	<b>2a</b> investigate questions in relation to the origin, reliability and authenticity of the Bible
<b>2b</b> investigate different types of writing in the Bible	<b>2b</b> identify and explore different genres in the Bible, eg history, psalms, parables	<b>2b</b> explore the historical development of the Bible into its present form	<b>2b</b> explore the importance of knowing the authors, context, form and purpose of books of the Bible
<b>2c</b> investigate the cultural context of the Bible	<b>2c</b> explore the structure and features of the Bible, eg books of the Bible, Old Testament, New Testament, chapter, verse, index	<b>2c</b> develop strategies for working with the Bible, eg using cross-references and concordances.	<b>2c</b> explore the basic principles Christians use to interpret the Bible

**FAITH STATEMENT 3: THE BIBLE TELLS THE STORY OF GOD’S PLAN FOR THE SALVATION OF ALL PEOPLE THROUGH JESUS**

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

<p><b>3a</b> investigate stories of God’s chosen people in the Old Testament</p>	<p><b>3a</b> explore Old Testament stories which tell of God’s promises to his people</p>	<p><b>3a</b> investigate the important people and events in the salvation plan in the Old Testament</p>	<p><b>3a</b> explore the theme of salvation from the Old Testament through to the New Testament</p>
<p><b>3b</b> investigate New Testament stories about Jesus as Saviour</p>	<p><b>3b</b> explore the Christian belief that Jesus fulfilled God’s promises</p>	<p><b>3b</b> explore the New Testament teaching that Jesus completed God’s plan of salvation</p>	<p><b>3b</b> investigate the Christian belief regarding the purpose of the Bible</p>

Items in the LIFE Menu which follow are grouped according to Faith Statements and coded to Band-specific Goals, eg **(2a)** indicates an item related to **Band-specific Goal a**, under **Faith Statement 2**.