

PLANNING PRO-FORMA

LIFE CONCEPT: GOD CREATED THE UNIVERSE

UNIT TITLE: FAITH STATEMENTS **1 2 3**
 DURATION OF UNIT: DATE OF USE:

UNIT-SPECIFIC GOALS (highlight your selection)

1 GOD CREATED ALL THINGS

- 1a** identify what the biblical accounts of creation reveal about God
- 1b** investigate the vastness and complexity of the universe to consider what it reveals about God
- 1c** examine the Christian belief that God’s creation is ‘good’
- 1d** explore theories concerning the origin of the universe

2 GOD TAKES CARE OF HIS CREATION

- 2a** examine the Christian view of the interdependence and harmony of the universe
- 2b** investigate the place of technology and science in God’s preservation of his creation
- 2c** explore the Christian belief that God is in control of the universe

3 GOD WANTS PEOPLE TO TAKE CARE OF HIS CREATION

- 3a** investigate the biblical teachings about conservation of creation
- 3b** investigate the impact of human lifestyle on the universe
- 3c** consider their personal responsibility to care for the environment

STUDENT ASSESSMENT

OBSERVABLE STUDENT OUTCOMES	ASSESSMENT STRATEGIES
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	⇒
	⇒
	⇒
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UNIT SUMMARY

UNIT NOTES

DEVELOPMENT

INTRODUCTION

RESPONSE



YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

THE ARTS:

ENGLISH:

HEALTH AND PHYSICAL EDUCATION:

LANGUAGES OTHER THAN ENGLISH:

SCIENCE:

SOCIETY AND ENVIRONMENT:

TECHNOLOGY:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?