

GOALS

LIFE CONCEPT: GOD CREATED THE UNIVERSE

BAND A

BAND B

BAND C

BAND D

FAITH STATEMENT 1: GOD CREATED ALL THINGS

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

1a hear the biblical story of creation	1a analyse the biblical accounts of creation	1a identify what the biblical accounts of creation reveal about God	1a contrast biblical accounts and beliefs about creation with those of other religions
1b investigate the natural environment as part of God's creation	1b explore the diversity of God's creation as described in the Bible	1b investigate the vastness and complexity of the universe to consider what it reveals about God	1b investigate Christian beliefs concerning the existence of a spiritual, unseen world
1c explore ways they can respond to God's creation	1c explore the ways people reflect on the beauty and goodness of creation	1c examine the Christian belief that God's creation is 'good'	1c identify and evaluate the different roles of science and religion in understanding creation
		1d explore theories concerning the origin of the universe	

FAITH STATEMENT 2: GOD TAKES CARE OF HIS CREATION

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

2a investigate cycles within creation	2a identify ways God provides for and protects people through creation	2a examine the Christian view of the interdependence and harmony of the universe	2a consider what can be learnt from nature about God's sustaining, preserving care for creation
2b consider ways people use what God has created	2b explore ecosystems and their role in sustaining creation	2b investigate the place of technology and science in God's preservation of his creation	2b explore the Christian understanding of grace in relation to God's care for his creation

<p>2c explore psalms that recognise God as caring Creator</p>	<p>2c consider biblical references to God's continuing care of creation</p>	<p>2c explore the Christian belief that God is in control of the universe</p>	<p>2c examine how Christians resolve the tension between God as carer and protector and the observable state of the world</p>
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FAITH STATEMENT 3: GOD WANTS PEOPLE TO TAKE CARE OF HIS CREATION

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

<p>3a consider the responsibility that God gave Adam and Eve to care for creation</p>	<p>3a investigate biblical references to people as managers of the environment</p>	<p>3a investigate the biblical teachings about conservation of creation</p>	<p>3a examine the biblical teaching on people's responsibility for the natural environment</p>
<p>3b identify ways in which people care for the environment</p>	<p>3b examine the interdependence of people and the environment</p>	<p>3b investigate the impact of human lifestyle on the universe</p>	<p>3b explore the relationship between a person's beliefs and care for the environment</p>
<p>3c explore ways in which they can take care of the school environment</p>	<p>3c consider personal ways of caring for the environment</p>	<p>3c consider their personal responsibility to care for the environment</p>	<p>3c explore ways in which individuals can be coworkers with God in caring for the world</p> <p>3d evaluate and reflect on their use of resources and care for the environment</p>

Items in the LIFE Menus which follow are grouped according to Faith Statements and coded to Band-specific Goals, eg **(2a)** indicates an item related to **Band-specific Goal a**, under **Faith Statement 2**.