

PLANNING PRO FORMA

LIFE CONCEPT: GOD CALLS PEOPLE TO SERVE

YEAR:..... GOALS: **1 2 3**

DURATION OF UNIT:..... DATE OF USE:.....

UNIT-SPECIFIC GOALS *(highlight your selection)*

<p>1. GOD'S LOVE INSPIRES AND EQUIPS CHRISTIANS TO LOVE AND SERVE OTHERS</p> <p>1a investigate the radical nature of Jesus' teaching about love and service</p> <p>1b investigate the epistles' teachings about ways Christians can love and serve others</p> <p>1c explore Christians' motivation for love and service</p> <p>1d identify opportunities for love and service in the school and community</p>	<p>2. GOD CALLS ALL PEOPLE TO WORK FOR PEACE AND JUSTICE</p> <p>2a explore the responsibility of all people to work for peace and justice</p> <p>2b examine the biblical understanding of peace (shalom)</p> <p>2c analyse the cause and impact of conflict and injustice in the world</p>	<p>3. GOD CALLS CHRISTIANS TO SHARE THE GOOD NEWS BY WORDS AND ACTIONS</p> <p>3a investigate Jesus' commission to tell the good news</p> <p>3b explore ways the early Christians shared the good news about Jesus</p> <p>3c investigate ways Christians share the good news in words and actions</p>
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STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES	ASSESSMENT STRATEGIES
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UNIT SUMMARY

UNIT NOTES

DEVELOPMENT

INTRODUCTION

RESPONSE



YOU WILL NEED



INTEGRATING INTO OTHER CURRICULUM AREAS

ENGLISH:

HEALTH AND PHYSICAL EDUCATION:

LANGUAGES OTHER THAN ENGLISH:

SCIENCE:

SOCIETY AND ENVIRONMENT:

TECHNOLOGY:

THE ARTS:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?