

# PLANNING PRO-FORMA

**LIFE CONCEPT: GOD SAVES PEOPLE FROM SIN AND EVIL**

YEAR:..... FAITH STATEMENTS: **1 2 3**

DURATION OF UNIT:..... DATE OF USE: .....

## UNIT-SPECIFIC GOALS (highlight your selection)

### 1 SIN AND EVIL RUIN GOD'S CREATION

- 1a explore the concept of original sin and what it means for all people
- 1b explore the impact of sin on people's relationship with God
- 1c investigate biblical teaching about the ongoing struggle against sin and evil

### 2 GOD RESCUES PEOPLE FROM SIN AND ITS CONSEQUENCES

- 2a investigate the recurring theme of God's rescue of his people in the Old Testament
- 2b explore biblical descriptions of God's unconditional love and forgiveness for all people
- 2c explore people's relationship with God in the light of Jesus' rescue

### 3 GOD OFFERS ETERNAL LIFE TO ALL PEOPLE

- 3a investigate Christian beliefs about death and eternal life
- 3b explore how the certainty and reality of eternal life affects the lives of Christians
- 3c investigate the Christian teaching that faith in Jesus is crucial for salvation

## STUDENT ASSESSMENT

### ASSESSABLE STUDENT OUTCOMES


### ASSESSMENT STRATEGIES




## UNIT SUMMARY

***UNIT NOTES***

***DEVELOPMENT***

***INTRODUCTION***

**RESPONSE**

## ***YOU WILL NEED***



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## ***INTEGRATING INTO OTHER CURRICULUM AREAS***

**ENGLISH:**

**HEALTH AND PHYSICAL EDUCATION:**

**LANGUAGES OTHER THAN ENGLISH:**

**SCIENCE:**

**SOCIETY AND ENVIRONMENT:**

**TECHNOLOGY:**

**THE ARTS:**

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## ***UNIT EVALUATION***

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?