

# GOALS

## LIFE CONCEPT: GOD CREATES HUMAN RELATIONSHIPS

## BAND A

## BAND B

## BAND C

## BAND D

### FAITH STATEMENT 1: GOD CREATES PEOPLE TO LIVE IN LOVING RELATIONSHIP WITH EACH OTHER

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

<b>1a</b> hear Bible stories which depict relationships within families and between friends	<b>1a</b> explore the Christian belief that human relationships are part of God's plan for people	<b>1a</b> examine Bible teachings about human relationships and their complexity	<b>1a</b> compare the Christian understanding of human relationships with that of contemporary culture
<b>1b</b> explore the features and responsibilities of relationships	<b>1b</b> explore the Bible message: love your neighbour as yourself	<b>1b</b> explore the Christian belief that God has given the Ten Commandments to protect human relationships	<b>1b</b> explore Jesus' teaching on human relationships
<b>1c</b> explore the importance of forgiveness in relationships	<b>1c</b> explore what Christians believe builds and destroys relationships	<b>1c</b> investigate the Christian belief that love and forgiveness are the basis for positive relationships	<b>1c</b> examine the Christian belief that relationships are restored through the power of God's love and forgiveness

### FAITH STATEMENT 2: GOD PROVIDES SOCIAL STRUCTURES FOR THE WELFARE OF ALL PEOPLE

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

<b>2a</b> investigate the Christian belief that God provides people to take care of others	<b>2a</b> explore the Christian belief that the family is a structure God provides for the welfare of people	<b>2a</b> investigate the Christian belief that social structures and authority are given by God for the welfare of human beings	<b>2a</b> investigate the Christian understanding of the responsibilities and limitations of social structures
<b>2b</b> explore ways of showing appreciation for those who take care of others	<b>2b</b> investigate the roles and responsibilities of family and other social structures	<b>2b</b> explore the interrelationship between authority and responsibility	<b>2b</b> explore the Christian understanding of the tension between duty to authority and individual conscience

**FAITH STATEMENT 3: GOD WANTS PEOPLE TO LOVE AND RESPECT ALL PEOPLES OF THE WORLD**

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

<b>3a</b> explore the Christian understanding of love and respect	<b>3a</b> analyse examples of Jesus' teachings and actions which illustrate love and respect for all people	<b>3a</b> explore Bible teachings which direct people to love all peoples of the world	<b>3a</b> examine the implications of Jesus' command to be a neighbour in a world of inequality and prejudice
<b>3b</b> identify actions which demonstrate love and respect in personal relationships	<b>3b</b> identify attitudes and actions which demonstrate love and respect for all peoples of the world	<b>3b</b> explore causes and effects of injustice and prejudice among people	<b>3b</b> explore the Christian belief that the gospel removes barriers between people
		<b>3c</b> investigate Christians who have worked towards love, respect and equality between peoples	<b>3c</b> examine the role of Christians in addressing social issues

Items in the LIFE Menus which follow are grouped according to Faith Statements and coded to Band-specific Goals, eg **(2a)** indicates an item related to **Band-specific Goal a**, under **Faith Statement 2**.