

# PLANNING PRO-FORMA

## LIFE CONCEPT: GOD CREATES HUMAN RELATIONSHIPS

YEAR:.....FAITH STATEMENTS: **1 2 3**

DURATION OF UNIT:.....DATE OF USE:.....

### UNIT-SPECIFIC GOALS *(highlight your selection)*

**1. GOD CREATES PEOPLE TO LIVE IN LOVING RELATIONSHIP WITH EACH OTHER**

- 1a examine Bible teachings about human relationships and their complexity
- 1b explore the Christian belief that God has given the Ten Commandments to protect human relationships
- 1c investigate the Christian belief that love and forgiveness are the basis for positive relationships

**2. GOD PROVIDES SOCIAL STRUCTURES FOR THE WELFARE OF ALL PEOPLE**

- 2a investigate the Christian belief that social structures and authority are given by God for the welfare of human beings
- 2b explore the interrelationship between authority and responsibility

**3. GOD WANTS PEOPLE TO LOVE AND RESPECT ALL PEOPLES OF THE WORLD**

- 3a explore Bible teachings which direct people to love all peoples of the world
- 3b explore causes and effects of injustice and prejudice among people
- 3c investigate Christians who have worked towards love, respect and equality between peoples

### STUDENT ASSESSMENT

<b>ASSESSABLE STUDENT OUTCOMES</b>		<b>ASSESSMENT STRATEGIES</b>
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### UNIT SUMMARY

***UNIT NOTES***

***DEVELOPMENT***

***INTRODUCTION***

**RESPONSE**



## ***YOU WILL NEED***



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### ***INTEGRATING INTO OTHER CURRICULUM AREAS***

**ENGLISH:**

**HEALTH AND PHYSICAL EDUCATION:**

**LANGUAGES OTHER THAN ENGLISH:**

**SCIENCE:**

**SOCIETY AND ENVIRONMENT:**

**TECHNOLOGY:**

**THE ARTS:**

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### ***UNIT EVALUATION***

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?