PLANNING PRO-FORMA

LIFE CONCEPT: GOD HELPS PEOPLE PRAY

YEAR: FAITH STATEMENTS	s: 1	2	3
DURATION OF UNIT: DATE OF USE:			

UNIT-SPECIFIC GOALS (highlight your selection)

1. GOD INVITES PEOPLE TO PRAY TO **HIM IN JESUS' NAME**

- 1a investigate prayer as a vital part of a Christian's relationship with God
- 1b investigate what it means to pray in Jesus' name
- **1c** investigate and compare the features and benefits of personal and corporate prayer

2. GOD PROMISES TO **HEAR AND ANSWER PRAYER**

- 2a explore the Christian belief that God answers prayers according to his will
- 2b identify situations in which people are led to pray or which make praying difficult
- **2c** investigate prayers written by Christians throughout history, including traditional church prayers

3. JESUS **TAUGHT PEOPLE TO PRAY**

- 3a examine Jesus' teaching on prayer
- **3b** investigate the Lord's Prayer as a framework for Christian prayer

STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES		ASSESSMENT STRATEGIES
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UNIT SUMMARY

23

BAND C

UNIT NOTES

DEVELOPMENT

INTRODUCTION

RESPONSE

YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

ENGLISH:

HEALTH AND PHYSICAL EDUCATION:

LANGUAGES OTHER THAN ENGLISH:

SCIENCE:

SOCIETY AND ENVIRONMENT:

TECHNOLOGY:

THE ARTS:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- · understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?