

# GOALS

## LIFE CONCEPT: GOD CREATES HUMAN BEINGS

## BAND A

## BAND B

## BAND C

## BAND D

### FAITH STATEMENT 1: GOD CREATES AND LOVES ALL PEOPLE

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

<b>1a</b> hear the Bible's account of the creation of people	<b>1a</b> investigate the biblical focus of people as God's unique creation	<b>1a</b> investigate the Bible's teaching that human life is a gift from God	<b>1a</b> explore the Christian understanding of what it means to be human
<b>1b</b> investigate the Christian belief that people are male and female by God's design	<b>1b</b> explore the Bible teachings that male and female are equally valuable to God	<b>1b</b> explore the Christian belief that God continues to create through the gift of procreation	<b>1b</b> examine the implications of their sexuality as a gift from God
<b>1c</b> explore examples from the Bible which illustrate God's love for people	<b>1c</b> explore the Christian belief that God loves and values all people	<b>1c</b> investigate the Christian belief that Jesus is the ultimate expression of God's unconditional love	<b>1c</b> examine how Jesus valued and unconditionally accepted people of all walks of life

### FAITH STATEMENT 2: GOD CREATES EACH PERSON AS A UNIQUE INDIVIDUAL WITH CHARACTERISTICS AND ABILITIES

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

<b>2a</b> explore the Christian belief that God gives each person their physical and emotional characteristics	<b>2a</b> explore the Christian belief that each person's talents and abilities are God-given	<b>2a</b> explore the Christian belief that God created people as physical, emotional, intellectual and spiritual beings	<b>2a</b> explore the Christian belief that the diversity and complexity of human beings is part of God's design
<b>2b</b> explore and express their creative gifts	<b>2b</b> investigate ways Christians use their talents to serve God and others	<b>2b</b> explore the Christian belief that the gospel is a primary factor in healthy self-esteem	<b>2b</b> explore the gospel's message about people's identity and value
		<b>2c</b> explore the Christian understanding that people have a responsibility to use their abilities in love and service	<b>2c</b> investigate ways people can use and develop their gifts and abilities

**FAITH STATEMENT 3: GOD CREATES ALL PEOPLE TO LIVE IN RELATIONSHIP WITH HIM**

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

<b>3a</b> explore pictures the Bible uses to help people relate to God	<b>3a</b> investigate Bible stories of the friendship God initiates with people	<b>3a</b> explore the Christian belief that because God made all people in his image, people have a natural desire to be in relationship with God	<b>3a</b> investigate biblical examples of how God forms relationships with people
<b>3b</b> investigate the Christian belief that people are unique because they can relate to God	<b>3b</b> investigate ways people express their relationship with God	<b>3b</b> explore religion as an expression of people's desire to know God	<b>3b</b> investigate how religion responds to people's questions about their relationship with God and the meaning of life

Items in the LIFE Menus which follow are grouped according to Faith Statements and coded to Band-specific Goals, eg **(2a)** indicates an item related to **Band-specific Goal a**, under **Faith Statement 2**.