

PLANNING PRO-FORMA

LIFE CONCEPT: GOD SAVED PEOPLE THROUGH JESUS

YEAR:..... FAITH STATEMENTS: **1 2 3**

DURATION OF UNIT:..... DATE OF USE:.....

UNIT-SPECIFIC GOALS *(highlight your selection)*

**1. GOD'S SON
BECAME A HUMAN
BEING TO SAVE
THE WORLD**

- 1a explore the New Testament description of Jesus as God and human
- 1b explore the Christian belief that Jesus lived a perfect human life for people

**2. JESUS
BROUGHT GOD'S
LOVING RULE INTO
THE WORLD**

- 2a examine Jesus' teaching about the kingdom of God
- 2b explore the words and actions of Jesus which Christians believe bring God's power and love into people's lives

**3. JESUS DIED AND
ROSE AGAIN TO SAVE
ALL PEOPLE FROM SIN
AND DEATH**

- 3a explore the account of Jesus' death and resurrection as presented in the four Gospels
- 3b investigate why Jesus' death and resurrection are central to the Christian faith

STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES	ASSESSMENT STRATEGIES
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	⇒
	⇒
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UNIT SUMMARY

UNIT NOTES

DEVELOPMENT

INTRODUCTION

RESPONSE



YOU WILL NEED



INTEGRATING INTO OTHER CURRICULUM AREAS

ENGLISH:

HEALTH AND PHYSICAL EDUCATION:

LANGUAGES OTHER THAN ENGLISH:

SCIENCE:

SOCIETY AND ENVIRONMENT:

TECHNOLOGY:

THE ARTS:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?