

# GOALS

## ***LIFE CONCEPT: GOD HELPS PEOPLE BY THE WORK OF THE HOLY SPIRIT***

BAND A	BAND B	BAND C	BAND D
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### ***FAITH STATEMENT 1: THE HOLY SPIRIT GIVES PEOPLE POWER TO BELIEVE AND TO LIVE AS GOD'S PEOPLE***

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

<b>1a</b> hear the biblical account of Pentecost	<b>1a</b> identify evidence of the power of the Holy Spirit in the biblical story of Pentecost	<b>1a</b> investigate the work of God the Holy Spirit in the Old Testament	<b>1a</b> investigate the role of the Holy Spirit in the life and work of Jesus
<b>1b</b> explore Bible stories in which the Holy Spirit helps people believe in Jesus	<b>1b</b> explore accounts in Acts of people being changed by the Holy Spirit	<b>1b</b> examine Bible references which describe the life-giving work of the Holy Spirit	<b>1b</b> explore the Christian belief that God's word is the means by which the Holy Spirit converts people
<b>1c</b> explore the teaching that the Holy Spirit helps people live as Christians	<b>1c</b> investigate the work of the Holy Spirit in people's lives today	<b>1c</b> explore the Holy Spirit's work in creating and sustaining faith	<b>1c</b> explore the New Testament teaching on the tension which exists between the 'flesh' and the 'spirit' in a Christian's life

### ***FAITH STATEMENT 2: THE HOLY SPIRIT GIVES NEW LIFE IN BAPTISM***

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

<b>2a</b> explore Bible stories of baptism	<b>2a</b> explore Jesus' command to baptise	<b>2a</b> investigate biblical references to baptism as the sacrament that gives life	<b>2a</b> investigate the practice and teaching of baptism in the New Testament and the early church
<b>2b</b> become familiar with the ritual of baptism	<b>2b</b> investigate the words and symbols of baptism	<b>2b</b> explore the baptismal rituals of Christian denominations	<b>2b</b> compare baptism as an initiation rite with other initiation rites in society and different religions
<b>2c</b> explore the Christian teaching that through baptism people become members of God's family	<b>2c</b> explore the Christian teaching about the benefits the Holy Spirit brings in baptism	<b>2c</b> investigate the Christian teaching concerning the implications of baptism for daily living	<b>2c</b> compare and contrast the Lutheran understanding of baptism with that of other Christian denominations
			<b>2d</b> explore baptism as the power for new way of life

**FAITH STATEMENT 3: THE HOLY SPIRIT USES GOD'S WORD AND HOLY COMMUNION TO HELP GOD'S PEOPLE GROW**

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

<b>3a</b> investigate the Christian belief that through the Bible the Holy Spirit helps people to know God better	<b>3a</b> explore the biblical story of Jesus' institution of holy communion	<b>3a</b> investigate biblical references to holy communion as the new covenant between God and his people	<b>3a</b> investigate the understanding and use of sacraments in the Christian church
	<b>3b</b> investigate the words and symbols of holy communion	<b>3b</b> explore the holy communion rituals of Christian denominations	<b>3b</b> compare the Lutheran teaching on holy communion with the teaching of other Christian denominations
	<b>3c</b> explore the Christian teaching about the benefits the Holy Spirit brings in holy communion	<b>3c</b> investigate holy communion as the Spirit's means of strengthening faith	
	<b>3d</b> explore ways the Holy Spirit uses God's word to help people grow spiritually	<b>3d</b> investigate ways Christians use the word of God for spiritual growth	<b>3c</b> explore the Christian belief that the Holy Spirit uses God's word to help people grow as Christians

Items in the LIFE Menus which follow are grouped according to Faith Statements and coded to Band-specific Goals, eg **(2a)** indicates an item related to **Band-specific Goal a**, under **Faith Statement 2**.