

# PLANNING PRO-FORMA

**LIFE CONCEPT: GOD CALLS PEOPLE TO BE JESUS' DISCIPLES**

YEAR:..... FAITH STATEMENTS: **1 2 3**

DURATION OF UNIT:..... DATE OF USE: .....

## UNIT-SPECIFIC GOALS *(highlight your selection)*

### 1. GOD CALLS PEOPLE TO FOLLOW JESUS

- 1a** explore Jesus' teachings about the cost and rewards of discipleship
- 1b** explore the relationship Jesus wants to have with people
- 1c** investigate the cost and rewards of discipleship for Christians throughout history (martyrs)

### 2. JESUS' DISCIPLES ARE FORGIVEN AND FORGIVING

- 2a** investigate biblical descriptions of God's forgiveness and reconciliation with people
- 2b** explore the importance the Bible places on forgiveness and reconciliation between people
- 2c** identify issues and relationships which would benefit from Christian forgiveness and reconciliation

### 3. JESUS' DISCIPLES LIVE BY GOD-GIVEN VALUES AND ETHICS

- 3a** explore ways Christians determine their values
- 3b** compare and contrast Christian values and ethics with the values and ethics of contemporary society
- 3c** identify ways people can demonstrate and promote Christian values

## STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES		ASSESSMENT STRATEGIES
	⇒	
	⇒	
	⇒	
	⇒	

## UNIT SUMMARY

***UNIT NOTES***

***DEVELOPMENT***

***INTRODUCTION***

**RESPONSE**

## ***YOU WILL NEED***



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## ***INTEGRATING INTO OTHER CURRICULUM AREAS***

**ENGLISH:**

**HEALTH AND PHYSICAL EDUCATION:**

**LANGUAGES OTHER THAN ENGLISH:**

**SCIENCE:**

**SOCIETY AND ENVIRONMENT:**

**TECHNOLOGY:**

**THE ARTS:**

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## ***UNIT EVALUATION***

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?