

STUDENTS AND FAMILIES

To involve students' families in this unit, teachers can choose from the following:

- Students share work samples with their families.
- Invite parents to see presentations or displays developed by the students.
- Present the students' investigations in a school worship or assembly.
- Students produce their own class newsletter to share with their families, which includes samples of students' reflections, psalms, prayers, art, research etc.
- Inform parents about the topic through a newsletter. The following provide examples related specifically to the model units.

LEVEL 1 NEWSLETTER

Stories are a part of our lives, whether they are family stories that give us a sense of who we are, or stories that have enthralled us and taught us amazing things. Stories are important to each one of us. Christians believe that God has given people his stories in the Bible to help people know him and the relationship he wants to have with them.

In Christian Studies lessons we are about to explore God's stories. The students will be involved in listening to them, investigating them and reflecting on them. We hope that the stories will give us a better understanding of the Bible, its stories and what the stories reveal about God.

Should you have any questions, please do not hesitate to contact me.

LEVEL 2 NEWSLETTER

What skills do you need to be able to use a street directory? What do you need to know to get the most out of a novel about life in the nineteenth century?

All people need certain skills and knowledge to do certain things. The same can be said for studying the Bible. In Christian Studies the students are about to learn some of the skills they need to be able to use the Bible most effectively. They will also have the opportunity to consider how an understanding of the culture and beliefs of the time influence people's interpretation of the story. Finally they will explore the Christian belief that the Bible is God's word and reveals God to people. Students will consider how this information might affect the way people interpret Bible stories. They will present the information they gather about Bible stories in a big book which can be borrowed from the class.

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LEVEL 3 NEWSLETTER

The Bible has survived the scrutiny of scholars for centuries. It is the world's best seller. It has changed people's lives. When was it written? Who wrote it? What is it about? Why is it important to Christians? These are questions that we will be exploring in Christian Studies sessions. Our investigation will include discovering how the Bible came to be in its present form, reading a range of Bible stories from the Old and New Testaments and considering what the Bible is about and what it teaches us.

The students will use their research to develop a *Guide to the Bible* for students their age. The guide must be informative and appealing to students their age. We will examine a range of Bible Handbooks to consider the features of Bible guides.

Should you have any questions, please do not hesitate to contact me.