

PLANNING PRO-FORMA

LIFE CONCEPT: GOD CREATED THE UNIVERSE

UNIT TITLE: FAITH STATEMENTS **1 2 3**

DURATION OF UNIT: DATE OF USE:

UNIT-SPECIFIC GOALS (highlight your selection)

1 GOD CREATED ALL THINGS

- 1a analyse the biblical accounts of creation
- 1b explore the diversity of God’s creation as described in the Bible
- 1c explore the ways people reflect on the beauty and goodness of the universe

2 GOD TAKES CARE OF HIS CREATION

- 2a identify ways God provides for and protects people through creation
- 2b explore ecosystems and their role in sustaining creation
- 2c consider biblical references to God’s continuing care of creation

3 GOD WANTS PEOPLE TO TAKE CARE OF HIS CREATION

- 3a investigate biblical references to people as managers of the environment
- 3b examine the interdependence of people and the environment
- 3c consider personal ways of caring for the environment

STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES	ASSESSMENT STRATEGIES
	<div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;"></div> <div style="flex-grow: 1;"></div> </div> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;"></div> <div style="flex-grow: 1;"></div> </div> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;"></div> <div style="flex-grow: 1;"></div> </div> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;"></div> <div style="flex-grow: 1;"></div> </div>

UNIT SUMMARY

UNIT NOTES

DEVELOPMENT

INTRODUCTION

RESPONSE



YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

THE ARTS:

ENGLISH:

HEALTH AND PHYSICAL EDUCATION:

LANGUAGES OTHER THAN ENGLISH:

SCIENCE:

SOCIETY AND ENVIRONMENT:

TECHNOLOGY:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?