

# PLANNING PRO-FORMA

## LIFE CONCEPT: GOD SAVED PEOPLE THROUGH JESUS

YEAR:.....FAITH STATEMENTS: 1 2 3

DURATION OF UNIT:.....DATE OF USE: .....

### UNIT-SPECIFIC GOALS *(highlight your selection)*

#### 1. GOD'S SON BECAME A HUMAN BEING TO SAVE THE WORLD

- 1a explore biblical descriptions of Jesus as God's Son
- 1b examine biblical descriptions of Jesus as truly human

#### 2. JESUS BROUGHT GOD'S LOVING RULE INTO THE WORLD

- 2a explore Bible stories in which Jesus helped people to know God
- 2b explore the way in which Jesus lived out his teaching

#### 3. JESUS DIED AND ROSE AGAIN TO SAVE ALL PEOPLE FROM SIN AND DEATH

- 3a explore the way people respond to Jesus' death and resurrection
- 3b examine the implications Christians believe Jesus' death and resurrection have for all people

### STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES		ASSESSMENT STRATEGIES
	⇒	
	⇒	
	⇒	
	⇒	

### UNIT SUMMARY

***UNIT NOTES***

***DEVELOPMENT***

***INTRODUCTION***

***RESPONSE***

## ***YOU WILL NEED***



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## ***INTEGRATING INTO OTHER CURRICULUM AREAS***

**ENGLISH:**

**HEALTH AND PHYSICAL EDUCATION:**

**LANGUAGES OTHER THAN ENGLISH:**

**SCIENCE:**

**SOCIETY AND ENVIRONMENT:**

**TECHNOLOGY:**

**THE ARTS:**

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## ***UNIT EVALUATION***

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?